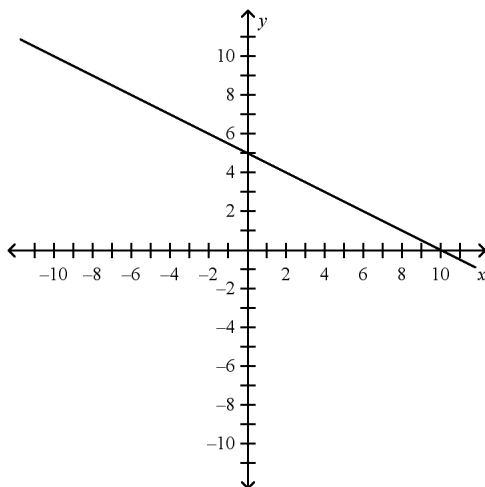


Algebra EOC Practice Test #2**Multiple Choice**

Identify the choice that best completes the statement or answers the question.

- _____ 1. Which of the following lines is perpendicular to the line $y = -2$?
- a. $y = \frac{1}{5}x + 3$
 - b. $y + 3 = -5(x + 2)$
 - c. $y = 2$
 - d. $x = -2$
- _____ 2. Mrs. Nelson is buying folding chairs that are on sale for \$10. If she has \$50, which inequality can be solved to show the number of chairs c she can buy?
- a. $10c \leq 50$
 - b. $10c \geq 50$
 - c. $10c > 50$
 - d. $10c < 50$
- _____ 3. Find the union and intersection of the pair of sets.
 $M = \{1, 6, 8\}; N = \{3, 6, 8, 14, 15\}$
- a. $M \cup N = \{1, 3, 6, 8, 14, 15\};$
 $M \cap N = \{6\}$
 - b. $M \cup N = \{6, 8\};$
 $M \cap N = \{1, 3, 6, 8, 14, 15\}$
 - c. $M \cup N = \{1, 3, 6, 8, 14, 15\};$
 $M \cap N = \{6, 8\}$
 - d. $M \cup N = \{1, 3, 6, 8\};$
 $M \cap N = \{6, 8\}$
- _____ 4. Find the x - and y -intercepts.



- a. x -intercept: -10 , y -intercept: 5
- b. x -intercept: 5 , y -intercept: 10
- c. x -intercept: 10 , y -intercept: -5
- d. x -intercept: 10 , y -intercept: 5

Name: _____

ID: A

_____ 5. Multiply $(x + 7)(x - 7)$.

a. $x^2 - 49$

c. $2x - 14$

b. $x^2 + 14x - 49$

d. $x^2 + 49$

_____ 6. Factor $x^2 - 16$.

a. $(x - 4)^2$

c. $(x + 4)^2$

b. $(x + 4)(x - 4)$

d. cannot be factored

_____ 7. Factor $16y^2 + 12y$ completely.

a. $y(16y + 12)$

c. $4(4y^2 + 3y)$

b. $2y(8y + 6)$

d. $4y(4y + 3)$

_____ 8. Factor: $x(y - 1) + y(y - 1)$

a. $(x + y)(y - 1)$

c. $(x - y)(y - 1)$

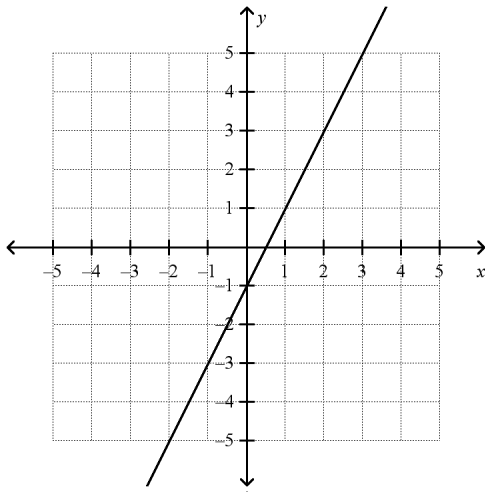
b. $(x - 1)(y - 1)$

d. cannot be factored

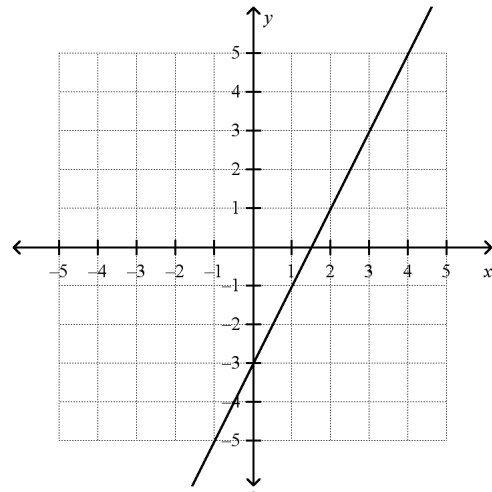
Name: _____

ID: A

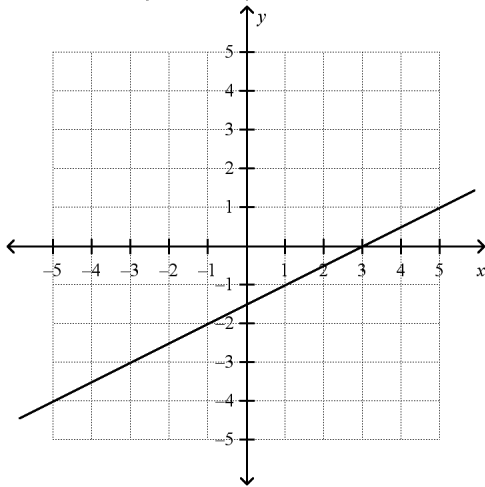
9. Which of the following graphs shows the graph of this equation?
 $y + 1 = 2(x - 1)$



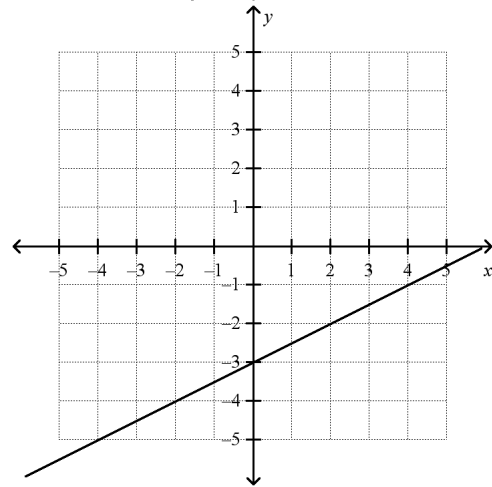
a.



c.



b.

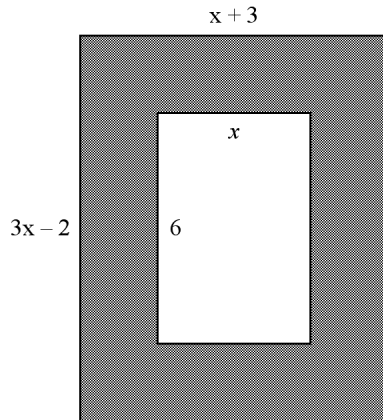


d.

Name: _____

ID: A

- _____ 10. The city of Plantation plans to build a new community park with a public swimming pool. The diagram below shows the area of the proposed swimming pool and the stone deck that will surround it.



If the area of the deck region is 24 square units, find the value for x .

- a. $x = 2$ units
- b. $x = 3$ units
- c. $x = 4$ units
- d. $x = 5$ units

- _____ 11. A family is on vacation in Key West and decides to rent bicycles to tour the island. The rental fee for a bike and helmet is \$27.00 per person for each hour. There are four people in the family renting bicycles. Which input/output (I/O) model correctly displays the domain and range of the situation where c , the total cost for the bicycle rental is a function of h , the number of hours the bikes are rented?

I/O Model 1

input	1	2	3	4	5
output	\$27	\$54	\$81	\$108	\$135

I/O Model 2

input	1	2	3	4	5
output	\$108	\$216	\$324	\$432	\$540

I/O Model 3

input	\$27	\$54	\$81	\$108	\$135
output	1	2	3	4	5

I/O Model 4

input	\$108	\$216	\$324	\$432	\$540
output	1	2	3	4	5

- a. I/O Model 1
 b. I/O Model 2
 c. I/O Model 3
 d. I/O Model 4
- _____ 12. Divide. Simplify your answer.

$$(2x^4 - 6x^3 + 4x^2 - 3x) \div (2x)$$

a. $x^3 - 3x^2 + 2x - 3$

c. $2x^3 - 6x^2 + 4x - \frac{1}{2}$

b. $x^3 - 3x^2 + 2x - \frac{3}{2}$

d. $x^4 - 4x^3 + 2x^2 - 1x$

- _____ 18. Jeremy is training for a marathon. Part of his training is a “walk/run” session where he runs for x minutes and runs for y minutes for a total distance of 6000 meters. His walking speed is 125 meters per minute. His running speed is 225 meters per minute. This situation can be represented by the following equation:

$$125x + 225y = 6000$$

Which of the following represents the slope of the equation?

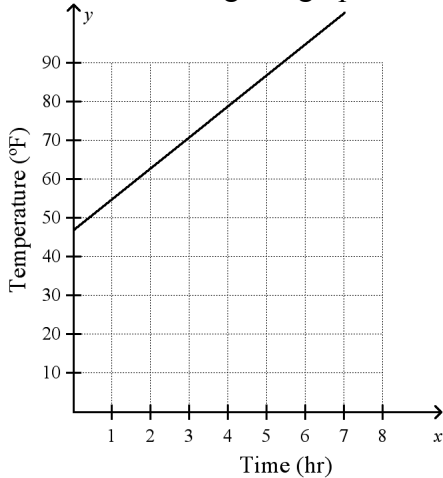
- a. $-\frac{5}{9}$ c. $\frac{5}{9}$
 b. $-\frac{9}{5}$ d. $\frac{9}{5}$
- _____ 19. The values in the table show a linear relationship. Find the slope.

x	-4	2	8	14
y	10	7	4	1

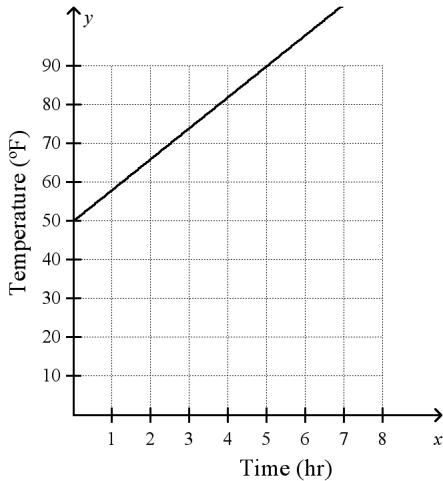
- a. 2 c. $\frac{1}{2}$
 b. -2 d. $-\frac{1}{2}$
- _____ 20. Add $(2x^2 - 7) + (7x^2 + 3)$.
- a. $2x^2 - 4$ c. $9x^2 - 7$
 b. $9x^2 - 4$ d. $9x^4 - 4$

- _____ 30. The temperature of air in a room that began at 55°F is increasing by 8°F per hour. The following equation represents this situation:
 $y = 55 + 8x$
 where x represents the number of hours and y represents the temperature.

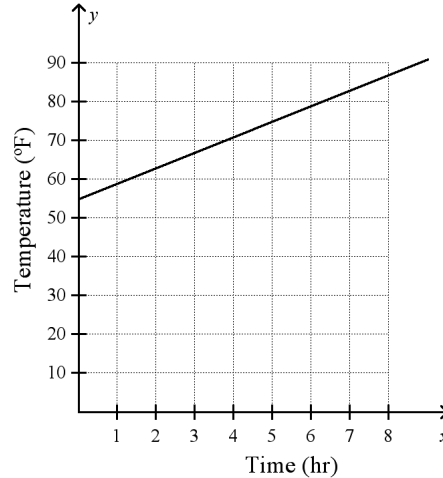
Which of the following is a graph of this equation?



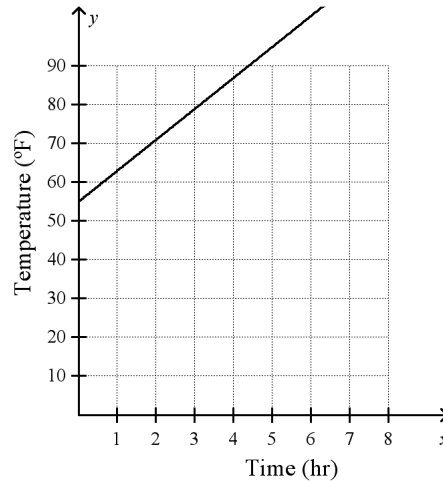
a.



b.



c.



d.

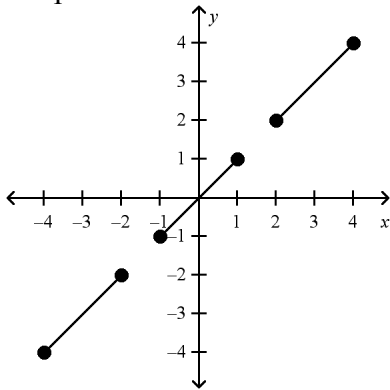
- _____ 31. Find the value of a .

$$4x^2 + ax = 2x(2x + 1)$$

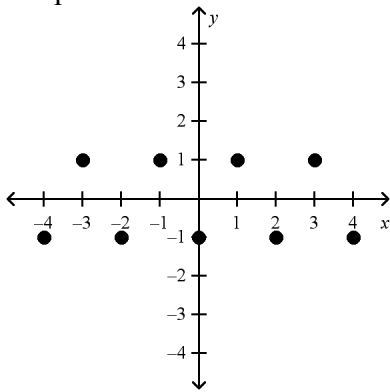
- | | |
|------|------|
| a. 2 | c. 6 |
| b. 4 | d. 8 |

_____ 32. Determine which of the following graphs represent a function.

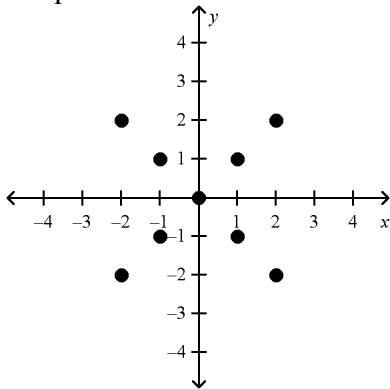
Graph A



Graph B



Graph C



- a. None of the graphs are functions.
- b. All of the graphs are functions.
- c. Graphs A and B are functions.
- d. Graphs B and C are functions.

_____ 33. Kush simplified the expression below on the board for the class.

$$\sqrt{20} + \sqrt{5x} + 3\sqrt{5}$$

If Kush simplified the expression correctly, which of the following is his answer?

a. $5\sqrt{5} + \sqrt{5x}$

c. $3\sqrt{5} + \sqrt{5x}$

b. $7\sqrt{5} + \sqrt{5x}$

d. $4\sqrt{5} + \sqrt{5x}$

_____ 34. Write an equation in slope-intercept form for the line that passes through (3, 7) and (7, 4).

a. $y = -\frac{3}{4}x + \frac{37}{4}$

c. $y = -\frac{4}{3}x + \frac{37}{4}$

b. $y = \frac{3}{4}x + \frac{37}{4}$

d. $y = -\frac{3}{4}x + \frac{4}{37}$

_____ 35. Solve $y + w - \frac{3}{4}z = 0$ for z .

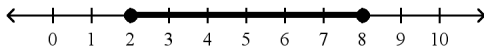
a. $z = \frac{4}{3}(y + w)$

c. $z = \frac{4}{3}w + y$

b. $z = \frac{3}{4}(y + w)$

d. $z = \frac{4y}{3} + w$

_____ 36. Which compound inequality is shown by the graph below?



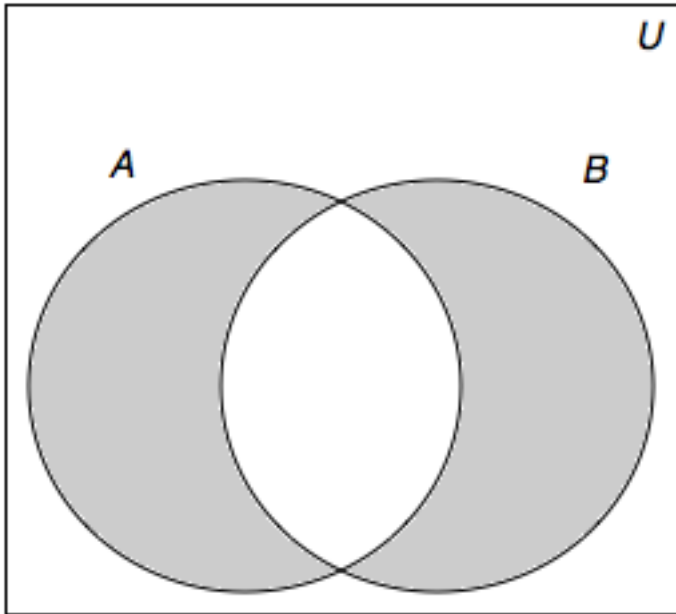
a. $x \geq 2$ AND $x \leq 8$

c. $x \geq 2$ OR $x \leq 8$

b. $x \geq 2$ OR $x \geq 8$

d. $x \leq 2$ OR $x \leq 8$

- _____ 37. Look at the Venn diagram below. It shows set A and set B in the universe U . Which description represents the shaded regions?



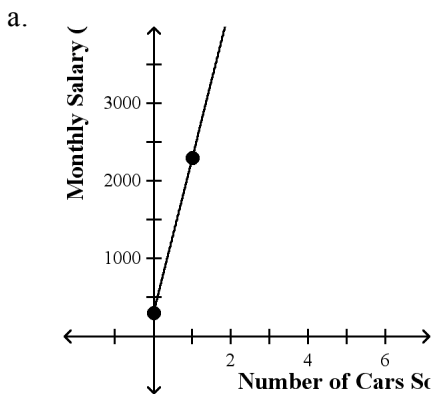
- a. the complement of $(A \cap B)$ in U
 b. $(A \cup B) \cup$ (the complement of A)
 c. (the complement of $(A \cap B)$ in U) \cap $(A \cup B)$
 d. $A \cup B$
- _____ 38. Solve $3(a - 4) + 2(a + 1) = 10 - 5a$.
- a. 0
 b. 2
 c. all real numbers
 d. no solution
- _____ 39. There were T people waiting for buses at the station. When the first bus arrived, n people boarded it. The remaining p people waited for buses to other places.

Use the equation $T - n = p$, to find n , the number of people who boarded the first bus.

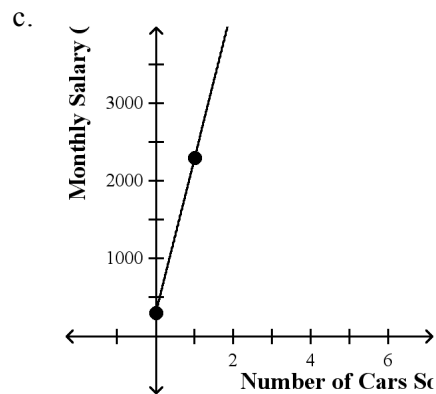
- a. $n = p - T$
 b. $n = \frac{T}{p}$
 c. $n = T - p$
 d. $n = T + p$
- _____ 40. Divide $(4x^5 + 3x^3 - 2x^2)$ by $2x$.
- a. $2x^4 + \frac{3x^2}{2} - x$
 b. $2x^4 + 3x^2 - x$
 c. $4x^4 + 3x^2 - 2x$
 d. $2x^4 + x^2 - x$

44. Thomas is a car salesman. The table shows the monthly salary that Thomas earns for the number of cars he sells. Use the data to graph the linear function. Write the equation of the line, identify the slope of the line and explain what the slope means.

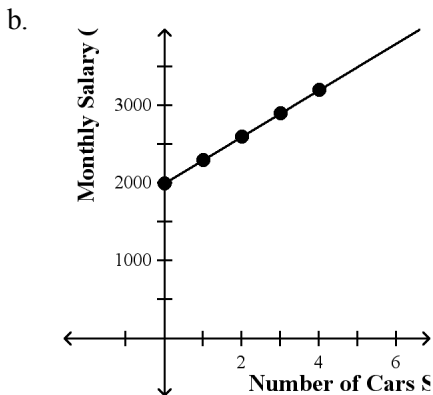
Number of Cars Sold	Monthly Salary Earned
0	\$2000
1	\$2300
2	\$2600
3	\$2900
4	\$3200



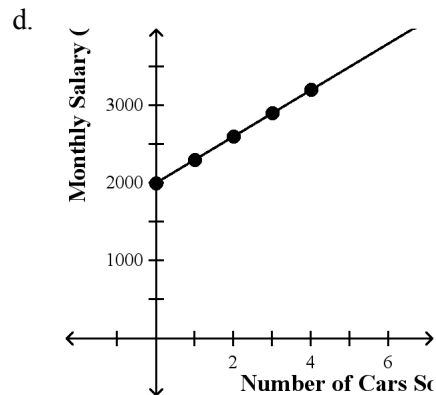
$y = 2000x + 300$; The slope of the line is 300. This means that for every car Thomas sells, he earns an additional \$300.



$y = 2000x + 300$; The slope of the line is 2000. This means that for every car Thomas sells, he earns \$2000.



$y = 300x + 2000$; The slope of the line is 300. This means that for every car Thomas sells, he earns an additional \$300.



$y = 300x + 2000$; The slope of the line is 2000. This means that for every car Thomas sells, he earns \$2000.

_____ 45. Give the domain and range of the relation.

x	y
3	7
6	13
0	0
-7	-13

- a. D: {3, 6, -7, 7, 13, -13}; R: {0} c. D: {-7, 3, 6}; R: {-13, 7, 13}
b. D: {-7, 0, 3, 6}; R: {-13, 0, 7, 13} d. D: {-13, 0, 7, 13}; R: {-7, 0, 3, 6}

_____ 46. When solving the equation, what property was used to go from Step 2 to Step 3?

Step 1: $-(2x + 3) = x - 18$

Step 2: $-2x - 3 = x - 18$

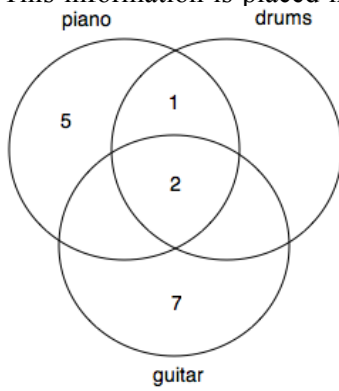
Step 3: $-3 = 3x - 18$

- a. Addition Property of Equality c. Multiplication Property of Equality
b. Subtraction Property of Equality d. Division Property of Equality

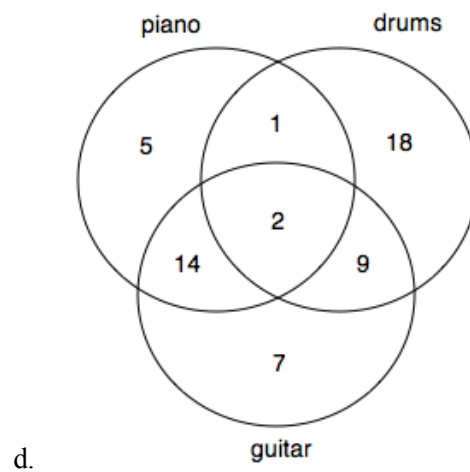
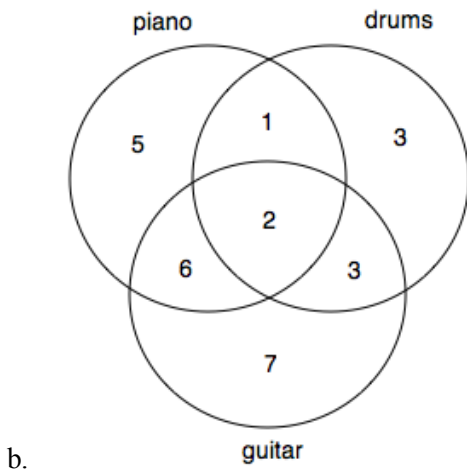
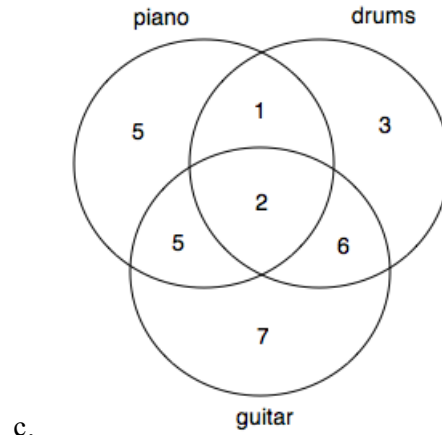
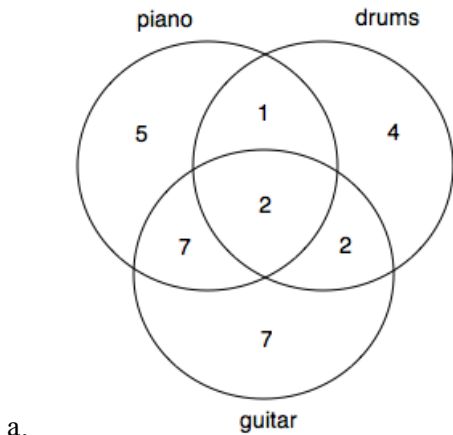
47. In Mr. Rojo's music class, 14 students play piano, 18 students play guitar, and 9 play drums. No student plays any other instruments. The following information is also true:

- 7 students play only guitar;
- 2 students play all three instruments;
- 5 students play only piano;
- 1 student plays piano and drums, but not guitar

This information is placed in a Venn diagram as shown:



Which of the following correctly shows the completed Venn diagram?



Name: _____

ID: A

_____ 48. Which of the following is a member of $M \times N$?

$$M = \{20, 30, 55, 60\}; N = \{30, 55, 65\}$$

- | | |
|-------------|-------------|
| a. (20, 20) | c. (55, 60) |
| b. (30, 30) | d. (30, 60) |

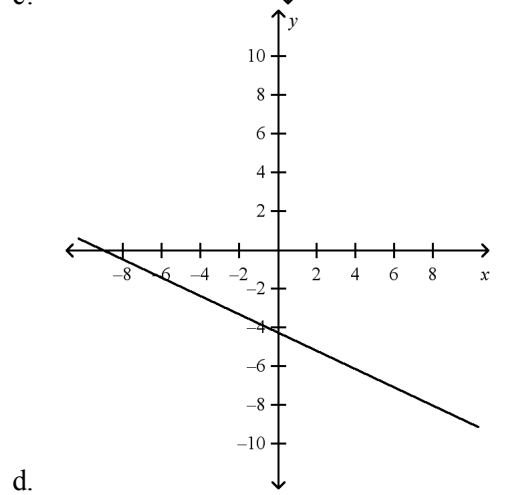
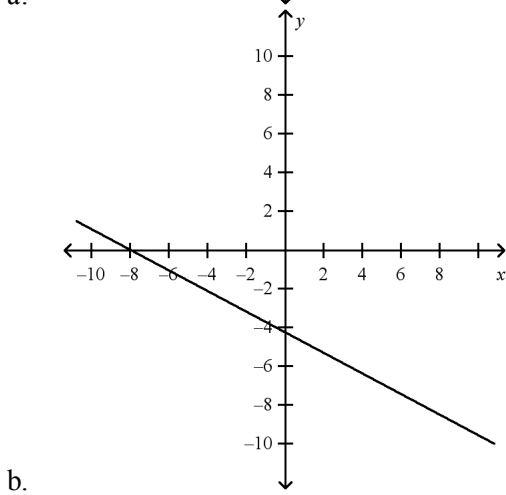
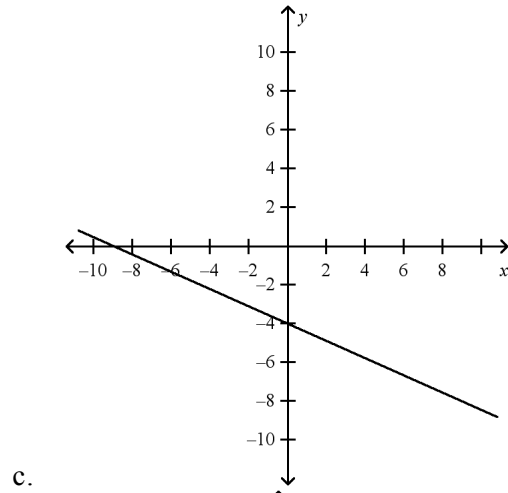
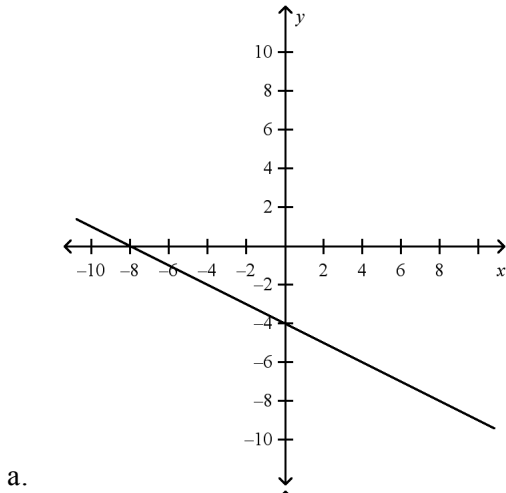
_____ 49. Marc sold 461 tickets for the school play. Student tickets cost \$3 and adult tickets cost \$4. Marc's sales totaled \$1624. How many adult tickets and how many student tickets did Marc sell?

- | | |
|---------------------------|---------------------------|
| a. 220 adult, 241 student | c. 236 adult, 225 student |
| b. 225 adult, 236 student | d. 241 adult, 220 student |

_____ 50. If the exchange rate for 1 U.S. dollar is 1.5 Canadian dollars, how many U.S. dollars will Margie get for 81 Canadian dollars?

- | | |
|-------|--------|
| a. 28 | c. 54 |
| b. 52 | d. 112 |

_____ 51. Graph the line described by the equation $-2x - 4y = 16$.



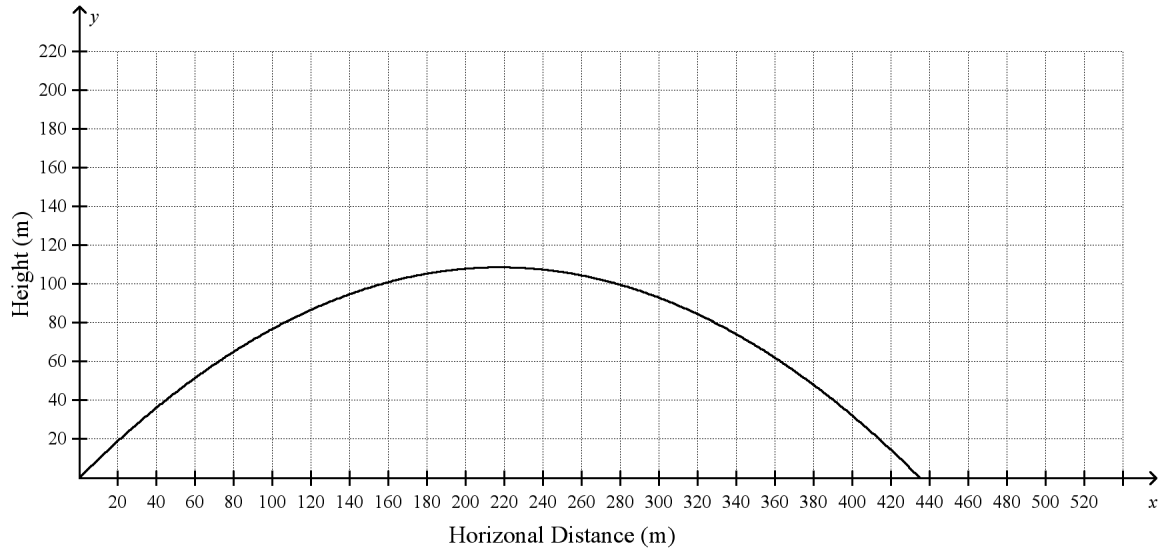
_____ 52. An object is thrown upward with an initial velocity of 35 meters per second. The object's distance, d , above the ground at any time, t , can be represented by the equation $d = 35t - 5t^2$. When will the object be 50 feet above the ground?

- a. $t = 1$ sec and $t = 0.4$ sec
- b. $t = 2$ sec and $t = 5$ sec
- c. $t = 2$ sec and $t = 10$ sec
- d. $t = 5$ sec and $t = 10$ sec

_____ 53. Jasmine and her sister are saving to buy MP3 players. Jasmine has \$50 and plans to save \$10 per week. Her sister has \$80 and plans to save \$7 per week. In how many weeks will Jasmine have more money saved than her sister?

- a. 2 weeks
- b. 4 weeks
- c. 10 weeks
- d. 11 weeks

- _____ 54. The trajectory of a potato launched from a potato cannon on the ground at an angle of 45 degrees with an initial speed of 65 meters per second can be modeled by the parabola: $f(x) = x - 0.0023x^2$, where the x -axis is the ground. Find the height of the highest point of the trajectory and the horizontal distance the potato travels before hitting the ground.



- a. height: 109 m; distance: 435 m c. height: 118 m; distance: 421 m
 b. height: 121 m; distance: 418 m d. height: 102 m; distance: 409 m
- _____ 55. 40 candidates apply for a unique job. The job has both a height requirement and a weight requirement. The following information is known about the candidates:

21 candidates meet the height requirement;
 17 candidates meet the weight requirement;
 8 candidates meet both the weight and height requirements.

How many candidates meet only the height requirement?

- a. 8 c. 13
 b. 9 d. 21

Algebra EOC Practice Test #2

Answer Section

MULTIPLE CHOICE

- | | | |
|------------|--------|--------------------|
| 1. ANS: D | PTS: 1 | STA: MA.912.A.3.10 |
| 2. ANS: A | PTS: 1 | STA: MA.912.A.3.4 |
| 3. ANS: C | PTS: 1 | STA: MA.912.D.7.1 |
| 4. ANS: D | PTS: 1 | STA: MA.912.A.3.9 |
| 5. ANS: A | PTS: 1 | STA: MA.912.A.4.2 |
| 6. ANS: B | PTS: 1 | STA: MA.912.A.4.3 |
| 7. ANS: D | PTS: 1 | STA: MA.912.A.4.3 |
| 8. ANS: A | PTS: 1 | STA: MA.912.A.4.3 |
| 9. ANS: C | PTS: 1 | STA: MA.912.A.3.8 |
| 10. ANS: B | PTS: 1 | STA: MA.912.A.7.8 |
| 11. ANS: B | PTS: 1 | STA: MA.912.A.2.4 |
| 12. ANS: B | PTS: 1 | STA: MA.912.A.4.4 |
| 13. ANS: C | PTS: 1 | STA: MA.912.A.3.11 |
| 14. ANS: A | PTS: 1 | STA: MA.912.A.3.15 |
| 15. ANS: D | PTS: 1 | STA: MA.912.A.3.5 |
| 16. ANS: B | PTS: 1 | STA: MA.912.A.7.8 |
| 17. ANS: A | PTS: 1 | STA: MA.912.A.5.4 |
| 18. ANS: A | PTS: 1 | STA: MA.912.A.3.9 |
| 19. ANS: D | PTS: 1 | STA: MA.912.A.3.9 |
| 20. ANS: B | PTS: 1 | STA: MA.912.A.4.2 |
| 21. ANS: B | PTS: 1 | STA: MA.912.A.3.11 |
| 22. ANS: C | PTS: 1 | STA: MA.912.A.2.3 |
| 23. ANS: C | PTS: 1 | STA: MA.912.A.4.1 |
| 24. ANS: C | PTS: 1 | STA: MA.912.A.3.4 |
| 25. ANS: C | PTS: 1 | STA: MA.912.A.3.10 |
| 26. ANS: B | PTS: 1 | STA: MA.912.A.3.15 |
| 27. ANS: D | PTS: 1 | STA: MA.912.D.7.1 |
| 28. ANS: B | | |

Distribute $\sqrt{6}$. Use the Product Property of Square Roots to multiply the factors in each term. If the radicand in either term contains any perfect square factors, factor the radicand(s) and simplify. Combine like terms if applicable.

- | | | |
|------------|--------|-------------------|
| | PTS: 1 | STA: MA.912.A.6.2 |
| 29. ANS: A | PTS: 1 | STA: MA.912.A.3.3 |
| 30. ANS: D | PTS: 1 | STA: MA.912.A.3.8 |
| 31. ANS: A | PTS: 1 | STA: MA.912.A.4.2 |
| 32. ANS: C | PTS: 1 | STA: MA.912.A.2.3 |

33. ANS: A

	PTS: 1	STA: MA.912.A.6.2
34. ANS: A	PTS: 1	STA: MA.912.A.3.10
35. ANS: A	PTS: 1	STA: MA.912.A.3.3
36. ANS: A	PTS: 1	STA: MA.912.A.3.4
37. ANS: C	PTS: 1	STA: MA.912.D.7.2
38. ANS: B	PTS: 1	STA: MA.912.A.3.2
39. ANS: C	PTS: 1	STA: MA.912.A.3.3
40. ANS: A	PTS: 1	STA: MA.912.A.4.4
41. ANS: C	PTS: 1	STA: MA.912.A.4.1
42. ANS: D	PTS: 1	STA: MA.912.A.3.5
43. ANS: B	PTS: 1	STA: MA.912.A.4.4
44. ANS: B	PTS: 1	STA: MA.912.A.3.11
45. ANS: B	PTS: 1	STA: MA.912.A.2.4
46. ANS: A	PTS: 1	STA: MA.912.A.3.2
47. ANS: B	PTS: 1	STA: MA.912.D.7.2
48. ANS: B	PTS: 1	STA: MA.912.D.7.1
49. ANS: D	PTS: 1	
50. ANS: C	PTS: 1	STA: MA.912.A.5.4
51. ANS: A	PTS: 1	STA: MA.912.A.3.8
52. ANS: B	PTS: 1	STA: MA.912.A.7.8
53. ANS: D	PTS: 1	STA: MA.912.A.3.5
54. ANS: A	PTS: 1	STA: MA.912.A.7.8
55. ANS: C	PTS: 1	STA: MA.912.D.7.2