In completing this study guide, you will need to draw on your knowledge from throughout the first nine weeks. You may even have to research topics you are not familiar with or may seem new to you. It is your responsibility to not only complete this study guide, but review it prior to the first nine weeks exam.

### 1. Intro to Civics and Citizenship

<table>
<thead>
<tr>
<th>Vocabulary Review: Define the following terms and concepts.</th>
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</thead>
<tbody>
<tr>
<td>Civics</td>
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</table>

**Responsibilities**

Definition: ________________________________

<table>
<thead>
<tr>
<th>Responsibilities</th>
<th>Obligations</th>
</tr>
</thead>
<tbody>
<tr>
<td>Definition:</td>
<td></td>
</tr>
<tr>
<td>(something you HAVE to do or you can be penalized or punished in some way)</td>
<td></td>
</tr>
</tbody>
</table>

1. *(Example: voting)*

![Voter Registration Card]

2. ________________________________

![Selective Service Image]

1. ________________________________

2. Selective Service: *(Define it below)*

![Juror Summons]

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*Note: Images and images are placeholders and do not represent actual content.*
3. ____________________

4. Staying up to date on current events and attend civic meetings (like school board meetings, city council meetings, etc...)

3. Respect and obey local, state, and federal _____________.

4. Pay sales, income, and other ________ to different levels of community

5. Attend ____________ (age varies by state)
Rights

Immigrant

Immigration

Refugee

Civics and Citizenship Concepts Review

What areas have been the main sources of immigrants in recent years?

What is the difference between a legal resident alien, an illegal alien, and a resident alien?

Fill in the Graphic Organizer to the right. When filling in the chart you should be able to:

Define the terms:

Summarize the requirements necessary to become a citizen and the steps of the Naturalization process.

Understand the difference between a Natural Born Citizen and a Naturalized Citizen.

14th Amendment

Citizenship

Birth Right citizenship

Naturalization Process

Law of soil

Law of Blood

Summarize the requirements and steps in the Naturalization process
Sample Test Questions for this unit:
Can you answer these sample test questions about this unit correctly? Use information from eCampus/class websites, your online text, or general internet searches if need be.

*Which statement BEST describes a citizen?
A. legally recognized member of a country
B. resident of a country
C. resident who contributes to their community
D. legal alien

*Refer to the scenario below.
Oliver was born overseas while his parents were visiting Japan. Both of Oliver’s parents were born overseas, but became naturalized American citizens before Oliver was born.

What is the status of Oliver’s citizenship?
A. Oliver has to get naturalized to become a U.S. citizen because he was not born on U.S. soil.
B. Oliver is automatically a U.S. citizen due to the Law of Blood.
C. Oliver is automatically a citizen of only Japan because of the Law of Soil.
D. Oliver can choose at birth which country he is a citizen of.

*Which is considered a civic responsibility, rather than an obligation?
A. obeying the law
B. attending civic meetings
C. paying taxes
D. registering for Selective Service

*Refer to the image below.

The Seminole County Court orders your attendance for selection at the time, place, and location listed below.

Time: 9:00am
Place: Seminole County Courthouse
   N. Park Ave.
   Sanford, FL
Location: Courtroom 3G
Please Call: 1-800-555-1234 with questions

What obligation does this notification represent?
A. registering for Selective Service
B. applying for a driver’s license
C. paying income tax
D. appearing for jury duty

*Refer to the scenario below.

“Massimo is an Italian man who just turned 24. Although he lived in Italy for most of his life, he wants to become a full citizen of the United States. He arrived in America three years ago, obtained his Green Card and is a legal resident of the United States. He currently resides in Central Florida. He has never had any trouble with the legal system in America or in Italy. Massimo speaks English very well and has recently taken a class at Seminole State College based on U.S. History for new citizens.”

Which answer choice below BEST describes the citizenship status of the person in this scenario?
A. Massimo is not eligible to become a citizen because he doesn’t speak English.
B. Massimo is not eligible to become a citizen because he isn’t old enough.
C. Massimo is a natural born citizen of the U.S.
D. Massimo will be eligible to become a citizen after living in America for two more years.

*Refer to the image below.

Which step of the naturalization process BEST matches with the image?
A. Oath of Allegiance and Ceremony
B. Pledge of Allegiance
C. Naturalization test
D. Application for the USCIS
II. Forms and Systems of Government

For each scenario below:
Figure out which TYPE of government is being described and explain why.

1. There was once a caveman named Og. He was bigger and stronger than the other cavemen and found that he could use his size to intimidate the other cavemen into following his commands. If they didn’t, he would use his size and strength to punish them.

2. As Og got older he realized the errors he had made in his younger years. He married a cavewoman named Purr and together they ruled all the cave people of the region. Eventually they had a son (named Ug) and passed their power to him when they died.

3. Ug was young when he inherited his power and very impressionable. The cave-priest insisted that Ug needed to follow the way of the cave-gods because only THEY knew what was best for Ug’s people. Ug made the cave-priest his highest advisor and began to follow his advice, which came from the cave-gods.

4. Little did the cave-people know, there was a meteor headed toward where they lived! It smashed into the ground, killing most of the people including Ug and the cave-priest. The survivors crawled from the ashes with no real leadership or structure of rules. People began to fight amongst each other for supplies.

5. Several of the smarter cavemen gain control of the surviving cave-people with their ideas for planting and farming. Over time, they decide they don’t want to lose the control they have so they decide to keep all the power for decision making in their small group. They prevent any other cave-people from making decisions for the population.

6. The cave-people eventually got tired of the few smart cavemen ruling over every decision and rebelled against them. As time passed the cave-people began creating small cave-towns spread around the region. In order to make rules, they would meet as a cave-town and pass laws. Everyone had a say and any disagreements were settled in the meetings.

7. Eventually the cave people decided that the key to survival was working for the good of the whole population. They founded a capital and would send a representative of each cave-town once a month to discuss the needs of their village and make decisions for the entire population of the region. They choose an overall leader to help enforce the decisions made by each cave-towns representative.
Vocabulary Review: Define the following terms and concepts.

<table>
<thead>
<tr>
<th>Term</th>
<th>Definition</th>
</tr>
</thead>
<tbody>
<tr>
<td>Republic</td>
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</tr>
<tr>
<td>Constitutional</td>
<td></td>
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<tr>
<td>Monarchy</td>
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<tr>
<td>Communism</td>
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<tr>
<td>Socialism</td>
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<tr>
<td>Totalitarianism</td>
<td></td>
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<tr>
<td>Parliamentary</td>
<td></td>
</tr>
<tr>
<td>Unitary</td>
<td></td>
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<tr>
<td>Confederacy</td>
<td></td>
</tr>
<tr>
<td>Federal</td>
<td></td>
</tr>
</tbody>
</table>

For each scenario below:
Figure out which **SYSTEM** of government is being described and explain why.

1. A handful of Milwee students leave to start their own society in the middle of the ocean. Each student begins a government on their own island. Each island is very independent with a different type of government. Each island begins to realize that they need to trade with each other and that this would be easier with a common currency. Each island also keeps getting attacked by pirates and would like to join together to make a military alliance to protect each other. What **system** of government does this most closely match up with and why?

What type of government does the United States have?
Define Theocracy:
2. In The Hunger Games Trilogy, there are 13 districts with their own local governments. However, each government doesn’t have any real power. All of the decisions that affect the country of Panem are made by the Capitol. What system of government does this most closely match up with and why?

3. In the United States, the National government makes laws in Washington D.C. that the whole country has to follow. However, each state in the U.S. makes its own laws as well. Many laws in New York are different than laws in Florida. People in New York have to follow the laws made in Washington D.C. and in New York, but not the laws in Florida. What system of government does this most closely match up with and why?

4. In the United Kingdom, citizens don’t vote for a President in an Executive Branch. Instead, citizens vote for their representatives in a legislative branch who make laws. The political party that gets the most votes is able to appoint their leader, with the Queen’s approval, as the Prime Minister. The Prime Minister has a similar function to that of the U.S. President. What system of government does this most closely match up with and why?

Sample Test Questions for this unit:
Can you answer these sample test questions about this unit correctly? Use information from eCampus/class websites, your online text, or general internet searches if need be.

*Refer to the political cartoon below.

Which statement below BEST matches with this political cartoon?
A. This country overthrew a dictator and is considering a country where either the people or religion will rule.
B. This country overthrew a king and is considering a country where either a small group rules or the people rule.
C. This country ended a system where the people rule and is considering a country ruled by a dictator.
D. This country is transitioning from a system where the people own all of the country’s resources, to a country where a king rules.

*Refer to the image below.

Source: Scholastic Library Publishing

Which form of government would BEST match with this image?
A. Dictatorship/Totalitarianism
B. Limited Monarchy
C. Absolute Monarchy
D. Representative Democracy

*Which of the following forms of government is based on the election of representatives?
A. Republic
B. Dictatorship
C. Oligarchy
D. Communism
Use the scenario below to answer the question.

“In a country, a national government makes laws that everyone has to follow. However, smaller governments can make laws for the people in their jurisdiction that are different, as long as they don’t violate the national laws.”

Which system of government is described?
A. Parliamentary
B. Unitary
C. Federal
D. Confederal

*Read the statement below.

The national government holds all the power.

Which system of government does this statement represent?
A. Parliamentary
B. Unitary
C. Federal
D. Confederal

Vocabulary Review: Define the following terms in relation to the Political Process.

Political Party

- Fill in the blanks below:
  The image to the left represents the ________ party.
  This party generally has ________ (liberal or conservative?) values which fall on the ________ side of the political spectrum.

III. Political Parties and the Electoral Process

For each opinionated statement below, identify which political party’s values would match the best.

1. Climate change is real. The environment needs to be protected at all costs and put above business interests.
2. The government should reduce taxes for the wealthy so they can hire more workers to help the economy.
3. The government should increase the minimum wage and offer more funding for impoverished citizens.
4. Same sex couples should be able to adopt children because the government should not interfere with the social lives of citizens.
5. People should pay for their own retirement. Social Security should be abolished.
6. The government should make stricter rules to regulate businesses so that they are fair to consumers.
7. Illegal immigrants should be deported and a stronger border security is needed.
8. The government should help provide affordable health care for its citizens.
9. Gun rights are guaranteed in the 2nd amendment. The government should not limit the rights of gun owners.
10. Women should have the right to decide whether or not they terminate a pregnancy. (Pro-choice)
11. The size and role of government should be limited. The government provides too many services and spends too much money.
Two-Party system

Republican Party
(Briefly summarize this party’s beliefs)

Democratic Party
(Briefly summarize this party’s beliefs)

Third Party (independent)

Libertarian Party
(Briefly summarize this party’s beliefs)

Green Party
(Briefly summarize this party’s beliefs)

Socialist Party
(Briefly summarize this party’s beliefs)

Communist Party
(Briefly summarize this party’s beliefs)

Political Platform

Nomination

Delegate

Caucus

Elector

Political Campaign

Primary Election

General Election

1. How Does the Electoral College work?
2. What are some weaknesses with the Electoral College?

<table>
<thead>
<tr>
<th>Office</th>
<th>Requirements</th>
</tr>
</thead>
<tbody>
<tr>
<td>President</td>
<td>Minimum age: 35, years of citizenship: 9, natural born citizen: no</td>
</tr>
<tr>
<td>House of Representatives</td>
<td>Minimum age: 25, years of citizenship: 9, natural born citizen: no</td>
</tr>
<tr>
<td>Senate</td>
<td>Minimum age: 30, years of citizenship: 9, natural born citizen: no</td>
</tr>
</tbody>
</table>

**Sample Test Questions for this unit:**
Can you answer these sample test questions about this unit correctly? Use information from eCampus/class websites, your online text, or general internet searches if need be.

*Which statement reflects Republican views on the role of government?*
- A. Republicans favor less government, lower taxes, and greater personal freedom.
- B. Republicans favor value-based government, affordable health care, and greater personal freedom.
- C. Republicans favor themselves as the people’s party, helping the working classes and against monopoly capitalism.
- D. Republicans favor more affordable health care, increased public funding for education, and an end to discrimination in all forms.

*Refer to the political cartoon below.

Which political party is being criticized in this cartoon, and how can you tell?
- A. The Republican Party, because it criticizes the overuse of jobless benefits.
- B. The Republican Party, because it criticizes tax cuts for the wealthy and lack of spending on social programs.
- C. The Democratic Party, because it criticizes tax cuts for the wealthy and lack of spending on social programs.
- D. The Democratic Party, because it criticizes the overuse of jobless benefits.
IV. Media and Propaganda

Propaganda is media that uses carefully-crafted messages to manipulate people’s actions and beliefs.

What is the purpose of propaganda?

Who made the piece of propaganda to the right?

What are they trying to get you to do?

What methods are used to try and persuade you?

What did they “leave out” that might dissuade you from joining the military?

<table>
<thead>
<tr>
<th>Bandwagon</th>
<th>Glittering Generality</th>
<th>Name Calling</th>
<th>Plain Folks</th>
<th>Endorsement/Testimonial</th>
<th>Card Stacking</th>
<th>Transfer</th>
</tr>
</thead>
</table>
| **For each piece of propaganda below:**

Provide an explanation of the propaganda strategy being used and explain its message or purpose.

<table>
<thead>
<tr>
<th>READY FOR Hillary 2016</th>
<th>WOULD YOU VOTE FOR Clinton AS PRESIDENT? 57% SAY YES</th>
<th>WITH A TWIST</th>
</tr>
</thead>
<tbody>
<tr>
<td>______________________</td>
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</table>
Vocabulary Review: Define the following terms in relation to Media and Propaganda

<table>
<thead>
<tr>
<th>Term</th>
<th>Definition</th>
</tr>
</thead>
<tbody>
<tr>
<td>Bias</td>
<td></td>
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<tr>
<td>Mass media</td>
<td></td>
</tr>
<tr>
<td>Interest group</td>
<td></td>
</tr>
<tr>
<td>Public Opinion Poll</td>
<td></td>
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<tr>
<td>Special interest group</td>
<td></td>
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<tr>
<td>Public policy Political Action Committee (PAC)</td>
<td></td>
</tr>
<tr>
<td>Lobbyist</td>
<td></td>
</tr>
</tbody>
</table>
Political Watchdog group

How do Political Action Committees (PACs) and Lobbyists influence government?

Sample Test Questions for this unit:
Can you answer these sample test questions about this unit correctly? Use information from eCampus/class websites, your online text, or general internet searches if need be.

*What is the MAIN purpose of political action committees (PACs)?
A. to support participation in campaigns by the general electorate
B. to raise campaign funds to support challenges
C. to support policies that improve domestic relations
D. to raise campaign funds to support favored candidates

*The diagram below gives details about the American political system.

Which title completes the diagram?
A. Interest Groups' Engagement in the Election Process
B. Interest Groups' Decision Making Process
C. Interest Groups' Use of Publicity to Win Support
D. Interest Groups' Process to Lobby State and Federal Legislators

*Which of the following is an example of bias?
A. A public university organizes a study of the sources citizens use to get information about candidates for election.
B. A national broadcasting company televises a panel discussion with three candidates from the same political party talking about major issues for both parties.
C. A political party hires a polling organization to conduct a national poll on voters attitudes on an issue.
D. A state wide interest group published a guide to candidates and issues for all parties on the ballot for elections day.

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<table>
<thead>
<tr>
<th>Lobbyist</th>
<th>Interest Group</th>
<th>Cause</th>
</tr>
</thead>
<tbody>
<tr>
<td>John</td>
<td>NRA</td>
<td>Protecting Gun Rights</td>
</tr>
<tr>
<td>Paul</td>
<td>AARP</td>
<td>Helping retired citizens</td>
</tr>
<tr>
<td>Mike</td>
<td>AFL/CIO</td>
<td>Labor Union rights</td>
</tr>
</tbody>
</table>

Which of the following actions would John take to help the interest group he represents?
A. meet with Senators to discuss a new tax on retirement
B. meet with Senators to discuss a bill limiting Union rights to strike
C. meet with Senators to discuss an upcoming gun control bill
D. meet with Senators to discuss increasing gun control

*Which of the following terms represents information intended to persuade someone's opinion?
A. bias
B. metaphor
C. propaganda
D. symbolism