Title I Annual Parent Meeting

Overview of the Title I Schoolwide Program at
Shenandoah Middle School
09/18/19
5:00 pm
Cafeteria 2
Bianca Calzadilla
<p>| | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>1.</td>
<td>Welcome and Introductions</td>
</tr>
<tr>
<td>2.</td>
<td>All About Title I</td>
</tr>
<tr>
<td>3.</td>
<td>Title I Schoolwide Funds</td>
</tr>
<tr>
<td>4.</td>
<td>Title I District-level Parent and Family Engagement Plan (PFEP)</td>
</tr>
<tr>
<td>5.</td>
<td>Title I School-level PFEP</td>
</tr>
<tr>
<td>6.</td>
<td>School Improvement Process (SIP)</td>
</tr>
<tr>
<td>7.</td>
<td>School Achievement and Performance Data</td>
</tr>
<tr>
<td>8.</td>
<td>Title I School-Parent Compact</td>
</tr>
<tr>
<td>9.</td>
<td>Parents, Families, and Schools Working Together</td>
</tr>
<tr>
<td>10.</td>
<td>Parent’s Right to Know</td>
</tr>
<tr>
<td>11.</td>
<td>Curriculum, Instruction &amp; Assessment</td>
</tr>
<tr>
<td>12.</td>
<td>Coordination with Other Federal Programs</td>
</tr>
<tr>
<td>13.</td>
<td>Consultation and Compliant Procedures</td>
</tr>
<tr>
<td>14.</td>
<td>School-level Parent and Family Engagement Survey</td>
</tr>
<tr>
<td>15.</td>
<td>Availability of the Title I District and School-level PFEP, SIP and School-Parent Compact</td>
</tr>
<tr>
<td>16.</td>
<td>School Contact Information</td>
</tr>
</tbody>
</table>
Federal guidelines require Title I schools to hold an Annual Parent Meeting to explain and discuss the Title I Schoolwide program and requirements.

Shenandoah Middle School is a Title I School.
The School District and all Title I schools must allocate at least one percent (1%) of their Title I budget towards programs, activities, and procedures for parent and family engagement.

The School District and all Title I schools must develop with, and distribute to, parents and family members, a written Title I Parent and Family Engagement Plan (PFEP).

All Title I schools are required to collaborate with parents and families in the development of the School Improvement Process (SIP) and School-Parent Compact.
A portion of Title I Schoolwide Funds are used to fulfill the parent and family engagement requirements in the ESSA law and provide supplemental materials and resources.

- **Schoolwide Funds**
  - Amount of funds available for this year: $517,640

- **Title I Parent and Family Engagement Funds**
  - Amount of funds available for this year: $5,176
Title I District-level PFEP

• The District-level PFEP is a blueprint of how the District and Title I schools will work together with parents and family members to establish expectations for family engagement and strengthen student academic achievement.

• The District-level PFEP describes how the District will:
  – provide the coordination, technical assistance, and other support actions to assist schools in planning and implementing effective parent and family engagement activities.
  
  – conduct, with meaningful involvement of parents and family members, an annual evaluation of the content and effectiveness of the parent and family engagement policy towards improving the academic quality of all schools served under Title I, Part A.
Our Title I School-level PFEP

Describes how the school will:

• Convene an annual meeting to inform parents and family members of their rights to be involved in the Title I program;
  
  Join the PTSA, EESAC, DAC and PAC committees, Volunteer at the School, attend some of the Parent Training sessions offered here at the school

• Offer meetings at flexible times to maximize participation;

• Provide parents and family members with timely information about Title I programs; through Flyers, Electronic Communication Methods, Personalized phone calls, Marquee Display
Describes how the school will:

- Involve parents, in an organized, ongoing, and timely manner, in the planning, reviewing, and improvement of programs, including the planning, reviewing, and improvement of the Title I School-level PFEP, the School-Parent Compact, and the joint development of the schoolwide program plan (School Improvement Plan [SIP]);
Describes how the school will:

- Assist parents and families in understanding academic content standards, assessments, and how to monitor and improve the achievement of their children; and

  **Parent Conferences, FSA Parent Meetings, Parent Portal Registration Assistance.**

- Provide materials and training to assist parents and families of students enrolled in schools implementing the Title I Schoolwide Program to improve their child’s achievement.
Our School's Academic Goals for 2019-2020

ELA Proficiency: From 47% to 55%
Math Proficiency: From 36% to 42%
8th Grade Science Proficiency From: 24% to 33%

EOC Passing Rate:
Geometry From: 100% to 100%
Algebra From: 72% to 90%
Biology From: 89% to 93%
Civics From: 62% to 70%
Our school uses data to align the curriculum to State and District academic standards.

Our instructional practices are adjusted based on the findings of the assessment data.
Each Title I school must have a School-Parent Compact that is developed jointly by parents and school personnel.

The compact sets out the responsibilities of the students, parents, and school staff in striving to raise student achievement.

These are being distributed during the Homeroom portion of the Open House event later this evening.
Our school offers workshops, trainings, and parent/teacher conferences at flexible meeting times mornings on Wednesdays and Thursdays or by appointment and a Parent Resource Center/Area; next to the main office.

School and parent partnerships are built within advisory councils such as the Educational Excellence School Advisory Council, District Advisory Council (DAC) and Parent Advisory Council (PAC);

Title I DAC and Region (PAC) members are representatives of parents who consult with the District Title I DAC about the planning and implementation of the Title I Schoolwide Program;
• School conducts election for DAC/PAC representatives
Parents have the right to request and receive timely information regarding the professional qualifications of their child’s teachers and paraprofessionals.

Parents must be notified if their child is assigned to, or taught, for four (4) or more consecutive weeks by a teacher who does not meet state certification requirements for the grade level or subject area taught.

Parents should be provided information regarding the level of achievement of their child on State required academic assessments.

To the extent that it is feasible, information must be in a language that parents can understand.
Coordination with Other Federal Programs

• Title III
• Project UP-START
• Migrant
• Alternative Outreach
Please complete the 2019-2020 Title I School-level Parent and Family Engagement Survey in order to assist with the implementation of a Title I Schoolwide Program that meets the needs of your family.

The results of this survey will be utilized to help in the development of the Title I School-level Parent and Family Engagement Plan (PFEP), and future parent and family engagement activities, events, and workshops.
These forms will be distributed during homeroom of Open House.
Complaint Procedures for Title 1 Violations:

School Site Administrators
Region Office
Department of Title 1 Administration: Pedro Arteaga
Assistant Superintendent, Division of Students and Family Supports Programs
Florida Department of Education
Availability of Compliance Documents

2019-2020

The School Improvement Plan (SIP), Title I District-level Parent and Family Engagement Plan (PFEP), Title I School-level Parent and Family Engagement Plan (PFEP), and Title I School-Parent Compact are available at your child's school.

Where can I obtain copies?
- The school's Parent Resource Center or Parent Area
- The school's Main Office
- Inquire at parent meetings at your child's school
- The Title I Neighborhood Resource Center
  7900 N.W. 27th Avenue, Space F-9, Miami, FL 33147
  The M-DCPS District Title I PRSP can be accessed through the Department of Title I Administration website at:
  http://title1.dadeschools.net/FDOE_reqs.asp

¿Dónde usted puede obtener copias?
- Centro de Recursos para Padres o Área para los Padres de la Escuela
- Oficina Principal de la Escuela
- Durante reuniones de padres en la escuela de su niño/a
- Centro de Recursos para Padres del Título I
  7900 N.W. 27th Avenue, Space F-9, Miami, Fl 33147
  Puede obtener información acerca del Plan de Participación de Padres y Familia (Parent & Family Engagement Plan, PFEP) en el sitio web de Título I del Distrito de las Escuelas Públicas del Condado Miami-Dade (M-DCPS):
  http://title1.dadeschools.net/FDOE_reqs.asp

Information as required by Section 1116 of the Every Student Succeeds Act (ESSA)
Jan yo mande enfomasyon an nan seksyon 1116, "Every Student Succeeds Act (ESSA)" (Akò Chak Elev Revis) Información requerida por la Sección 1116 de la Ley Cada Estudiante Trikana (Every Student Succeeds Act, ESSA)
School Contact Information

Bianca Calzadilla
Principal

Kelly S. Apolinar
Assistant Principal

Brianna Webb
CIS/CLS

Paulo De La Osa
Assistant Principal
Thank You for Attending!

Be sure to come back after the classroom visits!
Classroom Visits