<u>SS.7.C.3.1</u> – Compare different forms of government (direct democracy, representative democracy. socialism, communism, monarchy, oligarchy, autocracy).

Benchmark Clarifications:

- Students will identify different forms of government based on its political philosophy or organizational structure.
- Students will analyze scenarios describing various forms of government.
- Students will apply their understanding of the definitions of the various forms of government.

Additional Items: absolute monarchy, republic Textbook: Chapter 2, Section 1 (p. 30-33)

| absolute monarchy | a form of autocracy where a person becomes the sole leader of a country by being born into a family |
|--------------------|--|
| | of rulers |
| Anarchy | the absence of any form of government |
| autocracy | a form of government where one person has unlimited power |
| communism | a form of government in which a single ruling party owns and controls all production and distribution |
| | of goods, and in which no private ownership is allowed |
| democracy | a system of government in which political power resides with the people |
| dictatorship | a form of autocracy where a military leader becomes the leader of a country often through violent |
| | means |
| direct democracy | a form of government in which the power to govern lies directly in the hands of the people rather than |
| | through elected representatives |
| form of government | the way a government is structured |
| monarchy | a form of government headed by a king or queen who inherits the position, rules for life, and holds |
| | power that can range anywhere between limited to absolute |
| oligarchy | a form of government in which a small group has total control and power |
| representative | a system of government in which the people elect representatives to make policies and laws for them, |
| democracy | also known as a republic |
| Republic | a system of government in which the people elect representatives to make policies and laws for them, |
| | also known as a representative democracy |
| Socialism | an economic system in which the government owns the primary means of production |
| | |

- 1. What are forms of government?
- 2. How do they compare to each other?

<u>SS.7.C.3.3</u> – Illustrate the structure and function (three branches of government established in Articles I, II, and III with corresponding powers) of government in the United States as established in the Constitution.

Benchmark Clarifications:

- Students will recognize the structure of the legislative, executive, and judicial branches.
- Students will compare the roles and responsibilities of the three branches of the federal government.
- Students will identify the general powers described in Articles I, II, and III of the U.S. Constitution.

Additional Items: approval of presidential appointments, armed forces, coin and print money, concurrent powers, declare war, delegated powers, elastic clause, enumerated powers, foreign relations, impeachment, implied powers, naturalization laws, necessary and proper, regulation of immigration, regulation of trade.

Textbook: Chapter 3, Section 2 (p. 99-102)

| | the appropriate hear appropriate of according hear hear height in larger and |
|--------------------|--|
| appellate | the power to hear appeals of cases which have been tried in lower courts |
| jurisdiction | |
| armed forces | the nation's military (Air Force, Army, Coast Guard, Marines, National Guard and Navy) |
| Article | a numbered chapter or section of a contract, treaty, or constitution |
| coining money | the power of the legislative branch to print money (coins and bills) for use |
| concurrent | powers shared by the national, state, and/or local government |
| powers | |
| declaration of | the power of Congress to vote to go to war with another country |
| war | |
| delegated | the powers specifically named and assigned to the federal government or prohibited to be exercised by |
| powers | the states under the U.S. Constitution, also known as enumerated powers |
| elastic clause | the power of Congress to pass all laws they deem necessary and proper for carrying out its enumerated |
| | powers (also known as implied powers) |
| enumerated | the powers specifically named and assigned to the federal government or prohibited to be exercised by |
| powers | the states under the U.S. Constitution, also known as delegated powers |
| executive branch | the branch of government that enforces the laws made by the legislative branch |
| foreign relations | the power of the executive branch to decide on the United States' dealings with other countries in order |
| 0 | to achieve national goals |
| immigration | the movement of people from one country to another country |
| impeach | to bring formal charges of wrongdoing against a public official (such as the U.S. President) |
| implied powers | powers not written in the U.S. Constitution but are necessary and proper in order for the federal |
| | government to carry out the expressed powers; Article 1, Section 8, Clause 18 gives Congress the power |
| | to do what it deems "necessary and proper" to carry out the delegated powers |
| judicial branch | the branch of government that interprets the laws made by the legislative branch |
| legislative branch | the branch of government that creates laws |
| naturalization | laws made by Congress that people from other countries must follow in order to become legal citizens |
| laws | of the United States |
| necessary and | the power of Congress to make laws that they need to carry out their enumerated powers |
| proper | and position of congress to make large that they have to during out their chamerated powers |
| original | the power of a court to be the first to hear a case on a specific topic; for the U.S. Supreme Court this |
| jurisdiction | involves cases involving conflicts between Congress and the president and in cases in which a state is a |
| Jan 10 and 11 011 | party |
| presidential | the power of the U.S. President to choose members of his or her cabinet, ambassadors to other nations, |
| appointments | and other officials in his or her administration |
| | |

| regulate | to control, govern, or direct according to rule |
|-------------------------------|---|
| trade | to buy and sell goods or services |
| U.S. Congress | the national legislative body of the U.S., consisting of the Senate, or upper house, and the House of Representatives, or lower house |
| U.S. House of Representatives | the lower house of the U.S. Congress |
| U.S. Senate | the upper house of the U.S. Congress |
| U.S. Supreme Court | the highest court of the United States; it sits at the top of the federal court system |

Essential Question:

1. What is the structure and function of the United States government?

<u>SS.7.C.3.5</u> – Explain the constitutional amendment process.

Benchmark Clarifications:

- Students will recognize the methods used to propose and ratify amendments to the U.S. Constitution.
- Students will be able to identify the correct sequence of each amendment process.
- Students will identify the importance of a formal amendment process.
- Students will recognize the significance of the difficulty of formally amending the U.S. Constitution.

Additional Items: caucus

Textbook: Chapter 3, Section 3 (p.99-102)

| amendment | a change to the U.S. Constitution |
|-----------|--|
| Caucus | a meeting to select a candidate or promote a policy |
| Ratify | to confirm by expressing consent, approval, or formal sanction |
| rescind | to officially cancel or overturn |

- 1. How can the United States Constitution be amended?
- 2. Why is the amendment process difficult?

<u>SS.7.C.3.8</u> – Analyze the structures, functions, and processes of the legislative, executive, and judicial branches. Also Assessed:

<u>SS.7.C.3.9</u> – Illustrate the lawmaking process at the local, state, and federal levels.

Benchmark Clarifications:

- Students will examine the processes of the legislative (e.g., how a bill becomes a law, appointment confirmation, committee selection), executive (e.g., executive order, veto, appointments), and judicial (e.g., judicial review, court order, writ of certiorari, summary judgment) branches of government.
- Students will compare local, state, and federal lawmakers (city/county commissioners/council members; state legislators [representatives and senators]; and U.S. congressmen/congresswomen [representatives and senators]).
- Students will distinguish among ordinances, statutes, and acts on the local, state, and federal levels.
- Students will compare and contrast the lawmaking process at the local, state, and federal levels.

<u>Additional Items</u>: cabinet, Chief Justice, committees (standing, special, conference), impeach, majority leader, majority vote, mayor, minority leader, pardon, President pro tempore of the Senate, presidential appointment, school boards, Speaker of the House, special interest groups.

<u>Textbook:</u> Chapter 3, Section 2 (p.93-97), Chapter 5 (p.136-152), Chapter 6 (160-173), Chapter 7 (p.180-192), Chapter 8, Section 2 (p.207-211), Chapter 8, Section 3 (p.213-216), Chapter 9, Section 1 (p.228-230), Chapter 9, Section 3 (p.234-237)

| Act | legislation which has passed both houses of Congress in identical form, been signed into law by the |
|-------------------------------------|---|
| | president, or passed over his veto, therefore becoming law |
| appointment | job or duty that is given to a person |
| appointment | the process of the Senate approving the president's choices for certain positions within the government |
| confirmation | |
| bicameral | having two chambers (e.g. the two houses of Congress, the Senate and the House of Representatives) |
| Bill | an idea being suggested to become a law |
| Cabinet | persons appointed by a head of state to head executive departments of government and act as official advisers |
| Chief Justice | the head justice, the Chief Justice is "first among equals" |
| city commissioner or council member | a member of the governing body of a city |
| committee selection | how representatives and senators are chosen for their assigned committees |
| conference | a temporary panel composed of House and Senate members, which is formed for the purpose of |
| committee | reconciling differences in legislation that has passed both chambers. Conference committees are usually convened to resolve differences on major and controversial legislation. |
| constituents | people public officials are elected to represent |
| county | a member of the governing body of a county |
| commissioner or | |
| council member | |
| court order | a formal statement from a court that orders someone to do or stop doing something |
| executive order | an order that comes from the U.S. President or a government agency and must be obeyed like a law |
| home rule | self-government by citizens at the local level |
| how a bill becomes | the process of how a proposed law ("bill") moves through Congress and the president in order to |
| a law | become a law |
| Impeach | to bring formal charges of wrongdoing against a public official (such as the U.S. President) |
| judgment | a formal decision given by a court |

| the power of the U.S. courts to examine the laws or actions of the legislative and executive the government and to determine whether such actions are consistent with the U.S. Consideration the right and power for courts to interpret and apply the law a rule established by government or other source of authority to regulate people's condition where a Member of Congress is elected by the majority party to serve as the consideration spokesperson for that party and to manage and schedule the business of either house the political party with the most elected members majority vote the Senate may agree to any question by a majority of senators voting, if a quorum is presented to the head of government for a city, town or other municipality minority leader a position where a member of Congress is elected by the minority party to serve as the conspokesperson for the party and to support the majority party in managing and scheduling of either house the political party second in number of elected members to the majority party nominate to suggest a person for a position or office | uct or activities chief |
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| nominate to suggest a person for a position or office | |
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| ordinance a law enacted by a city or county affecting local affairs such as traffic, noise, and animal of | control |
| pardon the formal act of forgiving someone or excusing a mistake | |
| President pro the person who presides over the Senate when the Vice President is not present | |
| tempore of the | |
| Senate | |
| presidential the power of the president to nominate persons to fill positions in the federal governme | nt |
| appointment | |
| school board the group of persons elected to manage local public schools | |
| Speaker of the an office identified in Article I, Section 2 of the U.S. Constitution; the leader of the U.S. H | ouse of |
| House Representatives, usually the highest ranking member of the majority party | |
| special committee a permanent committee established under the standing rules of both houses of Congress | s that focuses |
| specific subject areas (e.g. Special Committee on Aging) | |
| special interest people who are concerned with some particular issue or part of the government and wh | o try to |
| groups influence legislators to act in their favor | |
| standing permanent committee that focuses on specific subject areas (e.g. Education and the Wo | rkforce |
| committee Committee) | |
| state legislator a member of the Florida House of Representatives (state representative) or Florida Senar senator) | te (state |
| state a member of a state legislature (i.e. the Florida House of Representatives) | |
| representative | |
| state senator a member of a state legislature (i.e. the Florida Senate) | |
| Statute a law enacted at the state level | |
| summary a judgment decided by a trial court without that case going to trial; a summary judgment | t is an attempt |
| judgment to stop a case from going to trial | |
| United States a member of the U.S House of Representatives; representatives are elected in districts the | nroughout each |
| representative state | |
| United States a member of the U.S. Senate elected to represent an entire state, there are two senators senator | s per state |
| Veto a decision by an executive authority such as a president or governor to reject a proposed | l law or statue |
| writ of certiorari the procedure to see if the U.S. Supreme Court will hear a case; a writ of certiorari is issue higher level court agrees to hear an appeal of an inferior court's decision | |

<u>SS.7.C.3.11</u> – Diagram the levels, functions, and powers of courts at eh state and federal levels.

Also Assessed:

SS.7.C.2.6 – Simulate the trial process and the role of juries in the administration of justice.

Benchmark Clarifications:

- Students will distinguish between the levels, functions, and powers of courts at the state and federal levels.
- Students will recognize that the powers and jurisdiction of the state and federal courts are derived from their respective constitutions.
- Students will compare appellate and trial processes.
- Students will examine the significance of the role of juries in the American legal system.

Additional Items: appeal, appellate court, circuit courts, county courts, District Court of Appeals, Florida Supreme Court, judge, judicial review, jurisdiction, justice, U.S. Circuit Court of Appeals, U.S. District Courts, U.S. Supreme Court, trial court Textbook: Chapter 7, Section 2 (p. 185-188), Chapter 8, Section 4 (p. 217-220)

| Appeal | a request, made after a trial, asking a higher court to decide whether that trial was conducted properly |
|---------------------------|--|
| appellate court | any court that has the power to hear appeals from lower courts |
| Bailiff | court official who keeps order in the court, calls witnesses, is in charge of and makes sure no one tries to influence the jury |
| Case | a matter that goes before a judge or court of law |
| Chief Justice | the head justice, the Chief Justice is "first among equals" |
| circuit courts | a court for a defined region of a state (usually including several counties) that has specific divisions and hears cases within those divisions (e.g., family court, criminal court) |
| civil case | a case involving the rights of citizens |
| county courts | a court that hears both civil and criminal cases in one specific county |
| Court | a place where justice is administered |
| court clerk | court officer responsible for giving the oath to jurors and witnesses, is also responsible for court paperwork and physical evidence |
| court reporter | court officer who records, word for word, everything that is said as part of the trial |
| criminal case | a case involving someone who is accused of committing an illegal activity |
| cross- examination | the follow-up questioning of a witness by the side that did not call the witness to the stand |
| defendant | the person who answers the legal action of a plaintiff/prosecutor |
| direct examination | the first questioning of a witness by the side that called the witness to the stand |
| District Court of Appeals | an appellate court in the federal system |
| federalism | a system of government in which power is divided and shared between national, state, and local government |
| Florida Circuit Courts | the courts that have general jurisdiction over matters not covered by the county courts |
| Florida County | the courts where most non-jury trials occur; they are referred to as "the people's courts" because they handle minor |
| Courts Florida | disagreements between citizens and minor criminal offenses the highest court in Florida |
| Supreme Court | the highest court in Florida |
| Judge | a public official authorized to decide questions brought before a court |
| judicial branch | the branch of government that interprets the laws made by the legislative branch |

| judicial review | the power of the U.S. courts to examine the laws or actions of the legislative and executive branches of the |
|-------------------------|--|
| | government and to determine whether such actions are consistent with the U.S. Constitution |
| jurisdiction | the right and power for courts to interpret and apply the law |
| Juror | a member of a jury |
| Jury | a group of citizens sworn to give a true verdict according to the evidence presented in a court of law |
| Justice | the title given to judges of the U.S. Supreme Court and Florida Supreme Court |
| original | the power of a court to be the first to hear a case on a specific topic |
| jurisdiction | |
| plaintiff/ | the person who brings legal action against another person |
| prosecutor | |
| U.S. Circuit | the courts where parties who are dissatisfied with the judgment of a U.S. District court may take their case |
| Court of Appeals | |
| U.S. District | the courts where most federal cases begin, the U.S. District Courts are courts of original jurisdiction and hear civil and |
| Courts | criminal cases |
| U.S. Supreme | the highest court of the United States; it sits at the top of the federal court system |
| Court | |
| trial court | the local, state, or federal court that is the first to hear a civil or criminal case; involves a hearing and decision with a single judge, with or without a jury |
| Verdict | a judgment |
| voir dire | the process of questioning potential member of a jury for a trial |
| writ of certiorari | the procedure to see if the U.S. Supreme Court will hear a case |
| | |

- 1. How are courts organized and structures at the federal and state levels?
- 2. What is the trial process, and what is the role of a jury?

<u>SS.7.C.3.13</u> – Compare the constitutions of the United States and Florida.

Benchmark Clarifications:

- Students will identify the purposes of a constitution (provides a framework for government, limits government authority, protects the rights of the people).
- Students will recognize the basic outline of the U.S. and Florida constitutions (both have articles, amendments, and preambles).
- Students will compare the amendment process of the U.S. and Florida constitutions.
- Students will recognize the U.S. Constitution as the supreme law of the land.

Additional Items: Florida Declaration of Rights

Textbook: Chapter 3, Section 3 (p.168-170), Chapter 8, Section 1 (p.202-206), Chapter 8, Section 2 (p.207-211)

| amendment | a change to a constitution |
|---------------------|--|
| Article | a numbered chapter or section of a contract, treaty, or constitution |
| authority | the power to direct the actions of people or to make decisions |
| constitution | the basic principles and laws of a nation or state that determine the powers and duties of the government and guarantee certain rights to the people in it; usually a written document |
| Florida Declaration | the part of the Florida Constitution that lists the basic rights guaranteed to all citizens who live in |
| of Rights | the state |
| preamble | the introduction to a constitution; it states that the people establish the government, and it lists the purposes of the government |

- 1. How are the U.S. and Florida constitutions similar?
- 2. How are they different?

SS.7.C.3.14 - Differentiate between local, state, and federal obligations and services.

Benchmark Clarifications:

- Students will evaluate scenarios in order to determine which level of government provides specific services.
- Students will classify government services according to level of government in order to evaluate the role that each plays in their lives.
- Students will compare the obligations/powers of governments at each level.
- Students will compare the reserved, concurrent, expressed/ enumerated powers of government.

Additional Items: N/A

Textbook: Chapter 3, Section 1 (p.86-91), Chapter 8 (p.202-220), Chapter 9 (p.228-242), Chapter 14, Section 1 (p.338-342)

| concurrent powers | powers shared by the national, state, and/or local government |
|--------------------------------|---|
| expressed or enumerated powers | the powers specifically named and assigned to the federal government or prohibited to be exercised by the states under the U.S. Constitution, also known as delegated powers |
| federal government | the organization through which political authority is exercised at the national level, government of the United States |
| federalism | a system of government in which power is divided and shared between national, state, and local government |
| implied powers | powers not written in the U.S. Constitution but are necessary and proper in order for the federal government to carry out the expressed powers |
| inherent powers | powers not listed in the U.S. Constitution but are necessary for the federal government to function |
| local government | the governing body of a municipality or county |
| reserved powers | powers that are not granted to the federal government that belong to (are reserved to) the states and the people |
| state government | the organization through which political authority is exercised at the state level, government of a specific state |
| Tenth Amendment | the final amendment in the Bill of Rights, it states: "The powers not delegated to the United States by the Constitution, nor prohibited by it to the States, are reserved to the States respectively, or to the people." |

- 1. What are the differences between local, state, and federal obligations and services?
- 2. Why do we have these differences in our form of government?