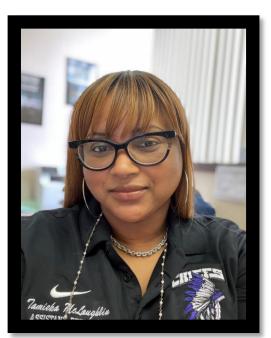
WELCOME TO SHENANDOAH MUSEUMS MAGNET MIDDLE SCHOOL

2022-2023 TITLE I ANNUAL PARENT MEETING

SEPTEMBER 7, 2022 5:00 PM MICHELLE COTO, PRINCIPAL





Tamieka McLaughlin Assistant Principal



Michelle Coto Principal



Paulo De La Osa Assistant Principal

SCHOOL ADMINISTRATION TEAM 305-856-8282

MEET YOUR COMMUNITY INVOLVEMENT SPECIALIST

Ms. Rachel Louis, CIS



- 1. Welcome and Introductions
- 2. Purpose of Meeting
- 3. All About Title I
- The Every Student Succeeds Act (ESSA)/Title I Parent and Family Engagement Requirements
- 5. Availability of Compliance Documents/Title I Notification Flyer
- 6. Title I Schoolwide Funds
- 7. Title I District-level Parent and Family Engagement Plan (PFEP)
- 10. Title I School-level PFEP
- 11. What is ESSAC?
- 12. School Improvement Process (SIP)

- 10. School Achievement and Performance Data
- 11. Title I School-Parent Compact
- 12. School and Parent Collaboration
- 13. DAC/PAC Election
- 14. School-level Parent and Family Engagement

Survey

- 15. Parent's Right-to-Know
- 16. What other Federal
 - Programs are offered at our school?
- 17. Project UP-START
- 18. How can parents and families provide input?
- 19. What are the Consultation and Complaint
 - Procedures?
- 20. Questions/Answers

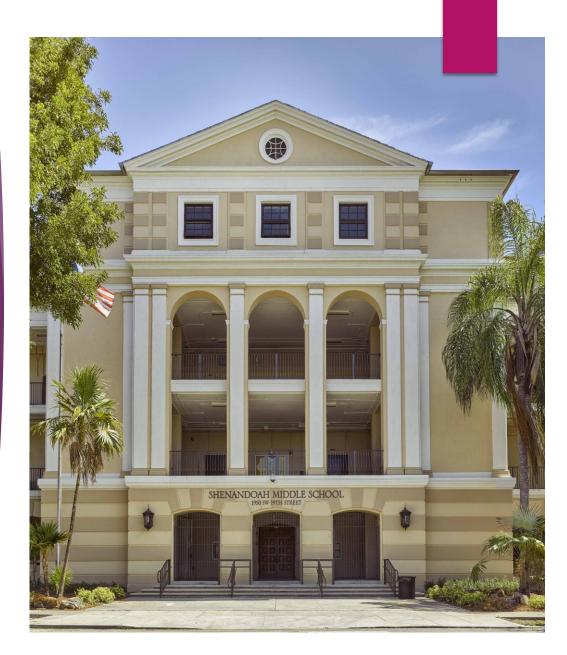
AGENDA



PURPOSE OF MEETING

- Federal guidelines require Title I schools to hold an Annual Parent Meeting to explain and discuss the Title I Schoolwide program and requirements.
- It is designed to provide students with additional help in Reading, Language Arts, Mathematics, Science and Social Studies.
- Its main objective is to support schools and districts in order to ensure that high quality education is equitable for all students and closing the achievement gap between disadvantaged and minority students and their peers.
- To learn more, please visit http://title1.dadeschools.net.

Shenandoah Middle School is a Title I School.



ALL ABOUT TITLE I

- Title I is the largest federally funded education program under Every Student Succeeds Act (ESSA) designed to provide students with additional help in Reading, Language Arts, Mathematics, Science and Social Studies. Its main objective is to support schools and districts in order to ensure that high quality education is equitable for all students.
- The Title I Schoolwide Program is committed to helping schools close the achievement gap between disadvantaged and minority students and their peers.
- To learn more, please visit <u>http://title1.dadeschools.net</u>. This site is designed to supply users with information relevant to Title I, in order to provide a clear understanding of the overall program.

THE EVERY STUDENT SUCCEEDS ACT (ESSA) TITLE I PARENT AND FAMILY ENGAGEMENT REQUIREMENTS

The School District and all Title I schools must allocate a portion of their Title I budget towards programs, activities, and procedures for parent and family engagement.

The School District and all Title I schools must develop with and distribute to parents and family members a written Title I Parent and Family Engagement Plan (PFEP).

All Title I schools are required to collaborate with parents and families in the development of the School Improvement Process (SIP) and School-Parent Compact.

https://shenandoahmiddle.com/



Miami-Dade County Public Schools (M-DCPS) Department of Title I Administration Title I Notification Flyer 2022-2023



Thank you parents for your active role in your child's school planning and implementation of the Title I Schoolwide Program!

Now Available at your child's school:

Title I District-level Parent and Family Engagement Plan (PFEP)

Title I School-level Parent and Family Engagement Plan (PFEP)

School Improvement Process (SIP)

Where can I obtain copies?

✓ The school's Parent Resource Center or Parent Area

✓ The school's main office

✓ The school's website

The M-DCPS District Title I PFEP can be accessed via the Department of Title I Administration website at: http://title1.dadeschools.net

Information as required by Section 1116, of the Every Student Succeeds Act (ESSA)*/

Ki Kote ou iwen Rapó a?

- Sant Resous Paran nan Lékol la ou Kwen Paran yo
- 🖌 Gran Buro Lékol la
- 🖌 Sit Enténét Lekòl la

Nou ka jen aksé sou enfómasyon 'Title I' "PFEP" (Plan Angajman Paran ak Fanmi) nan sit Enténét 'Title I' Distri M-DCPS nan:

http://title1.dadeschools.net

Jan yo mande enfómasyon an nan seksyon 1116, "Every Student Succeeds Act (ESSA)" (Akó Chak Elév Reyisi)

¿Dónde puede obtener copias?

- ✔ Centro de Rescursos para Padres o Área de Información para los Padres en la escuela
- Oficina principal de la escuela
- ✓ El sitio web de la escuela

Puede obtener información acerca del Plan de Participación de Padres y Familia del Titulo I (Parent and Family Engagement Plan, PFEP) en el sitio web del Titulo I del Distrito de las Escuelas Públicas del Condado Miami-Dade (M-DCPS):

http://title1.dadeschools.net

Información requerida por la Sección 1116 de la Ley Cada Estudiante Triunfa (Every Student Succeeds Act, ESSA)



Revised 6-14-22

AVAILABILITY OF COMPLIANCE DOCUMENTS TITLE I NOTIFICATION FLYER

TITLE I SCHOOLWIDE FUNDS



A portion of Title I Schoolwide Funds are used to fulfill the parent and family engagement requirements in the ESSA law and provide supplemental materials and resources. Educational Excellence School Advisory (EESAC) is the official forum to discuss the details of Title I funding.

Schoolwide Funds:

- Amount of funds available for this year:
 <u>648,826.00</u>
- Title I Parent and Family Engagement Funds:
 - Amount of funds available for this year:
 <u>6,000</u>

TITLE I DISTRICT-LEVEL PFEP

The **District-level PFEP is a blueprint** of how the District Local Educational Agency (LEA) and Title I schools will work together with parents and family members to establish expectations for family engagement and strengthen student academic achievement.

The District-level PFEP describes how the District will:

- provide the coordination, technical assistance, and other support actions to assist schools in planning and implementing effective parent and family engagement activities.
- conduct, with meaningful involvement of parents and family members, an annual evaluation of the content and effectiveness of the parent and family engagement plan towards improving the academic quality of all schools served under Title I, Part A.

OUR TITLE I SCHOOL-LEVEL PFEP



The School-level PFEP is a blueprint of how Shenandoah Middle will work together with parents, family members, and the community to establish expectations for family engagement and strengthen student academic achievement.

Describes how the school will:

- Convene an annual meeting to inform parents and family members of their rights to be involved in the Title I program;
- Join the PTSA, EESAC, DAC and PAC committees, volunteer at the school, and attend some Parent Training sessions offered face to face and virtually.
- Offer meetings at flexible times to maximize participation;
- Provide parents and family members with timely information about Title I programs; through Flyers, Electronic Communication Methods, Personalized phone calls, Marquee Display

OUR TITLE I SCHOOL-LEVEL PFEP (CONTD.)

Involve parents, in an organized, ongoing, and timely manner, in the planning, reviewing, and improvement of schoolwide activities and involve parents and families in the planning, reviewing, and improvement of documents required by the Title I Program such as: the Title I School-level PEP, the School-Parent Compact, and the joint development of the Title I schoolwide program plan (School mprovement Process [SIP])

1st ESSAC Meeting

Tuesday, September 6th, 2022 Time: 8am

Location: Shenandoah Middle School Room: 118

OUR TITLE I SCHOOL-LEVEL PFEP (CONTD.)

Describes how the school will:

- Assist parents and families in understanding academic content standards, assessments, and how to monitor and improve the academic achievement of their children; and
 - Parent Conferences, F.A.S.T Parent Night Meeting
 - Parent Portal Registration Assistance
- Provide training to assist parents and families of students enrolled in schools implementing the Title I Schoolwide Program to improve their child's academic achievement.
 - Academic Subject Area Parent Night, Parent Academy Parent Trainings, Presentations from the Mental Health Coordinator

WHAT IS OUR SCHOOL IMPROVEMENT PROCESS (SIP)?

Our School's Mission Statement

The Shenandoah Middle School stakeholders believe that the students deserve a positive learning environment to nourish the growth and mastery of intellectual, social, cultural and emotional skills. The improvement and enhancement of academic performance will be accomplished through programs that increase students' proficiency levels in reading, mathematics, science, social studies, humanities and academic excellence. Additionally, our Museums Magnet Program strives to use instructional strategies founded in humanities, to allow students to develop flexible and rigorous thinking skills based on individual experiences and interactions with object-based learning resources. We will continue to emphasize and increase the use of technology and the active support of community resources such as businesses, industries, universities, cultural partners and parents to support our academic programs, thereby preparing students to enter post-secondary education and employment in the 21st century.

OUR SCHOOL ACHIEVEMENT DATA





Our school uses data to align the curriculum to State and District academic standards. Our instructional practices are adjusted based on the findings of the assessment data.

OUR SCHOOL IMPROVEMENT PROCESS (SIP)

OUR SCHOOL'S 2021-22 ACADEMIC ACHIEVEMENTS

ELA Proficiency: From 46% to 51%

Math Proficiency: From 35% to 43%

8th Grade Science: Proficiency: From 7% to 37%

EOC Passing Rate:

- Geometry From: 92% to 92%
- Algebra From: 51% to 88%
- Biology From: 100% to 91%
- Civics From: 51% to 64%

WE ARE A "B" SCHOOL!

OUR SCHOOL IMPROVEMENT PROCESS (SIP)

OUR 2022 ACADEMIC GOALS

We project that we will increase 5 percentage points in all subject areas for proficiency

WE ARE ALL REPORTING FOR DUTY TO BE AN ⁶⁶ A⁹⁹ SCHOOL THIS SCHOOL YEAR.

SCHOOL-PARENT COMPACT

- Each Title I school must have a School-Parent Compact that is developed jointly by parents and school personnel.
- The compact sets out the responsibilities of the students, parents, and school staff in striving to raise student achievement.
- Is available for download on the school website, it is available to be filled out at the school and is available in the in the link below.

https://shenandoahmiddle.com/

SCHOOL AND PARENT COLLABORATION

- Our school offers workshops, training, and parent/teacher conferences at flexible meeting times virtually through Zoom and face to face with a Parent Resource Center/Area; within to the main office.
- School and parent partnerships are built within advisory councils such as the Educational Excellence School Advisory Council (EESAC), District Advisory Council (DAC), and Parent Advisory Council (PAC);
- Title I DAC and Region PAC members are representatives of parents who consult with the District Title I DAC about the planning and implementation of the Title I Schoolwide Program

SCHOOL AND PARENT COLLABORATION (CONTD.)

Nominations for parents to serve as DAC/PAC Representatives, for your school.

Image: Section of the section of th				
School Name: Shenandoah Middle School	Location #: 6841			
 The Title I District Advisory Council (DAC) and Regional Parent Advisory Council (PAC) members are representatives of parents who consult with the Title I DAC about the planning and implementation of the Title I Program. <u>ROLES</u> The roles of the DAC/PAC representatives are as follows: To consult with the Title I DAC in the planning and implementation of the Title I Program; To promote awareness of the Title I Program between parents in the school and the community; and To serve as a liaison between the DAC and PAC, the Educational Excellence School Advisory Council (EESAC), and the school. 	DAC/PAC Representative #1 Parent's Name: Address: City: Zip Code: Telephone: Child's Name: Grade:			
RESPONSIBILITIES The responsibilities of the DAC/PAC representatives are as follows: • To attend all DAC meetings; • To attend all PAC general meetings; • To astrone on DAC/PAC committees; • To assist in planning workshops/professional development activities for DAC/PAC members and other parents at the local school implementing a Title I Schoolwide Program; and • To participate in leadership training, parent/partnership training, parent conference training, etc. Parents perform a vital role in the Title I Schoolwide Program. We invite your participation and involvement. The DAC and PAC meeting calendars are available through your child's school Community Involvement Specialist (CLS), the PAC Champerson(s), and are posted online http://title1.dadeschools.net/title1.asp For more information, you may contact the Department of Title I Administration, at 305 995-1202.	DAC/PAC Representative #2 Parent's Name: Address: City: Zip Code: Telephone: Child's Name: Grade:			
CIS/CLS Name(s) and Contact Information: Position (Circle One) Hourly/FT Hourly/FT The school's Parent Outreach contact person is:	DAC/PAC Representative #3 Parent's Name: Address: City:Zip Code: Telephone: Child's Name:Grade:			
Telephone Number:				

FM-6996 Rev. (7-22)

Clear Korm

Appendix K

SCHOOL AND PARENT COLLABORATION (CONTD.)





District Advisory Council (DAC) Virtual General Meetings 2022-2023

Meeting Date	Time	Host	Meeting Information
Thursday, December 8, 2022	6:30 p.m.	Central Region Parent Advisory Council (PAC) Officers	Click here to R.S.V.P. (Virtual)
Thursday, February 9, 2023	6:30 p.m.	North Region PAC Officers	Click here to R.S.V.P. (Virtual)
Thursday, April 20, 2023	6:30 p.m.	South Region PAC Officers	Click here to R.S.V.P. (Virtual) "Election"

Who should attend the DAC General meetings?

- DAC Executive Board Officers
- DAC Executive Board Members (Regional PAC Chairs, Vice-Chairs, and Secretaries)
- . Title I District Staff
- Title I Community Involvement Specialists/Community Liaison Specialists
- PAC Schoolsite Parent Representatives
- Parents, students, and families of students enrolled in Title I schools
- Staff of schools implementing the Title I Schoolwide Program
- Title I Partners/Advocates

Revised: 8-26-22



North Region

Martha Morales, Chair

Lisa Osby, 1st Vice-Chair

Norland Middle School (6571)

Belia Velasquez, Secretary Ojus Elementary (4061)

First PAC Meeting

Second PAC Meeting

Third Special PAC Meeting

(ELECTION)

Location: Virtual

Location: Virtual

Location: Virtual

Location: Virtual

Fourth PAC Meeting

South Region Center Marjorie Murillo, Chair

Tatiana Pardo, Secretary Robert Morgan Senior High School (7371) Gloria Washington, Assistant Secretary, PARENT

First PAC Meeting

Second PAC Meeting

(ELECTION)

Graciela Salinas, 1st Vice-Chair Redondo Elementary School (4611) Daisi Mendoza, PAC 2nd Vice-Chair, PARENT Redondo Elementary School (4611)

City of Hialeah Education Academy (7262)

Meadowlane Elementary School (3141)

Sol Medina, Assistant Secretary, PARENT

Hialeah Gardens Senior High School (7191)

Date & Time: Thursday, September 22, 2022, 10:00 a.m.

Date & Time: Wednesday, November 2, 2022, 6:00 p.m.

Date & Time: Wednesday, March 8, 2023, 10:00 a.m.

Date & Time: Wednesday, April 5, 2023, 1:00 p.m.

Gateway Environmental K-8 Learning Center (4031)

Gateway Environmental K-8 Learning Center (4031)

Date & Time: Thursday, March 9, 2023, 9:30 a.m.

Date & Time: Thursday, November 17, 2022, 6:30 p.m.

Location: Robert Morgan Senior High School (Tentative)

Gwendolyn A. Lavan, 2nd Vice-Chair, PARENT

Miami-Dade County Public Schools Title I Parent Advisory Council (PAC) 2022-2023



Central Region

Denrich Everett, Chair, PARENT Edison Park K-8 Center (1601)

Catalina Osuna, 1st Vice-Chair West Miami Middle School (6961)

Jerome Thomas, 2nd Vice-Chair, PARENT Lenora Braynon Smith Elementary School (0081)

Aracely Guadamuz, Secretary Downtown Miami Charter School (3600)

Michelle Molina, Assistant Secretary, PARENT Banyan Elementary School (0201)

First PAC Meeting Date & Time: Thursday, November 3, 2022, 10:00 a.m. Location: Virtual

Second PAC Meetin Date & Time: Thursday, February 2, 2023, 12:00 p.m. Location: Virtual

Third Special PAC Meeting Date & Time: Thursday, March 9, 2023, 2:00 p.m. Location: Virtual (ELECTION)

Fourth PAC Meeting Date & Time: Thursday, May 4, 2023, 9:00 a.m. Location: Virtual

Location: Virtual Third Special PAC Meeting Date & Time: Thursday, April 20, 2023, 6:30 p.m. Location: Homestead Senior High School (Tentative)

> Fourth PAC Meeting Date & Time: Saturday, May 13, 2023, 6:30 p.m. Location: Event Banquet Hall

Revised: 8/24/:

SCHOOL-LEVEL PARENT AND FAMILY ENGAGEMENT SURVEY

- The 2022-2023 Title I School-level Parent and Family Engagement Survey is located at school: <u>https://shenandoahmiddle.com/</u>
- This survey assist with the implementation of a Title I Schoolwide Program that meets the needs of your family.
- The results of this survey will be utilized to help in the development of the Title I School-level Parent and Family Engagement Plan (PFEP), and future parent and family engagement activities, events, and workshops.

Parents have the right to request and receive timely information regarding the professional qualifications of their child's teachers and paraprofessionals.



Parents must be notified if their child is assigned to, or taught, by a teacher who does not meet state certification requirements for the grade level or subject area for four (4) or more consecutive weeks.

Parents should be provided information regarding the level of academic achievement of their child on State required academic assessments.

To the extent that it is feasible, information must be in a language that parents can understand. PARENTS RIGHT-TO-KNOW

WHAT OTHER FEDERAL PROGRAMS ARE OFFERED AT OUR SCHOOL?

Coordination With Other Federal Programs

Project UP-START

Provides additional support services to any student who is currently experiencing unstable housing.

HOW CAN PARENTS AND FAMILIES PROVIDE INPUT?

School-level Parent and Family Engagement Survey

- Please complete the 2022-2023 Title I School-level Parent and Family Engagement Survey located at in order to assist with the implementation of a Title I Schoolwide Program that meets the needs of your family.
- The results of this survey will be utilized to help in the development of the Title I School-level Parent and Family Engagement Plan (PFEP), and to plan future parent and family engagement activities, events, and workshops at Shenandoah Middle School.

WHAT ARE THE CONSULTATION AND COMPLAINT PROCEDURES?

1st School Site Administrators

2nd Region Office

3rd Department of Title 1 Administration: Pedro Arteaga

4th Assistant Superintendent, Division of Students and Family Supports

5th Florida Department of Education

THANK YOU FOR YOUR PARTICIPATION!

WHAT QUESTIONS DO YOU HAVE?

COMMENTS/FEEDBACK



THANK YOU FOR BEING A MEMBER OF OUR SHENANDOAH MIDDLE SCHOOL & TITLE I FAMILY!

