



2024-2025

SHENANDOAH MIDDLE SCHOOLS

TITLE I ANNUAL PARENT MEETING

SEPTEMBER 5, 2024
5:00PM

Michelle L. Coto, Principal





OUR ADMINISTRATIVE TEAM

SMS CREW.....READY TO NAVIGATE 2024-2025 WITH YOU!



Michelle L. Coto
Principal



Paulo De La Osa
Assistant Principal



Tamieka McLaughlin
Assistant Principal



Dr. Ana Flores
Dean of Discipline

SUPERINTENDENT MESSAGE



MEET YOUR COMMUNITY INVOLVEMENT SPECIALIST/CIS



MRS. IVÍS REYES

HOURS: 8:00 AM-4:00 PM

1. Welcome and Introductions
2. All About Title I
3. Title I Schoolwide Funds
4. Title I District-level Parent and Family Engagement Plan (PFEP)
5. Title I School-level PFEP
6. School Improvement Process (SIP)
7. School Achievement and Performance Data
8. Title I School-Parent Compact
9. Parents, Families, and Schools Working Together
10. Parent's Right-to-Know
11. Curriculum, Instruction & Assessment
12. Coordination with Other Federal Programs
13. Consultation and Compliant Procedures
14. School-level Parent and Family Engagement Survey
15. Availability of the Title I District and School-level PFEP, SIP and School-Parent Compact
16. Project UP-START
17. School Contact Information
18. Questions/Answers

AGENDA



PURPOSE OF MEETING

- ❑ Federal guidelines require Title I schools to hold an Annual Parent Meeting to explain and discuss the Title I Schoolwide program and requirements.
- ❑ It is designed to provide students with additional help in Reading, Language Arts, Mathematics, Science and Social Studies.
- ❑ Its main objective is to support schools and districts in order to ensure that high quality education is equitable for all students and closing the achievement gap between disadvantaged and minority students and their peers.
- ❑ To learn more, please visit <http://title1.dadeschools.net>.

**Shenandoah Middle School
is a Title I School.**



ALL ABOUT TITLE I

- Title I is the largest federally funded education program **under Every Student Succeeds Act (ESSA)** designed to provide students with additional help in Reading, Language Arts, Mathematics, Science and Social Studies. Its main objective is to support schools and districts in order to ensure that high quality education is equitable for all students.
- The Title I Schoolwide Program is committed to helping schools close the achievement gap between disadvantaged and minority students and their peers.
- To learn more, please visit <http://title1.dadeschools.net>. This site is designed to supply users with information relevant to Title I, in order to provide a clear understanding of the overall program.

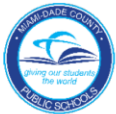
THE EVERY STUDENT SUCCEEDS ACT (ESSA) TITLE I PARENT AND FAMILY ENGAGEMENT REQUIREMENTS

The School District and all Title I schools must allocate a portion of their Title I budget towards programs, activities, and procedures for parent and family engagement.

The School District and all Title I schools must develop with and distribute to parents and family members a written Title I Parent and Family Engagement Plan (PFEP).

All Title I schools are required to collaborate with parents and families in the development of the School Improvement Process (SIP) and School-Parent Compact.

<https://shenandoahmiddle.com/>



Miami-Dade County Public Schools (M-DCPS)
Department of Title I Administration
Title I Notification Flyer
2024-2025



Thank you, parents for your active role in your child's school planning and implementation of the Title I Schoolwide Program!

Now Available at your child's school:

Title I District-level Parent and Family Engagement Plan (PFEP)

Title I School-level Parent and Family Engagement Plan (PFEP)

School Improvement Process (SIP)

School-Parent Compact

Where can I obtain copies?

- ✓ The school's Parent Resource Center or Parent Area
- ✓ The school's main office
- ✓ The school's website

The M-DCPS District-level Title I PFEP can be accessed via the Department of Title I Administration website at:

<http://title1.dadeschools.net>

Information as required by Section 1116, of the Every Student Succeeds Act (ESSA)

¿Dónde puede obtener copias?

- ✓ Centro de Recursos para Padres o Área de Información para los Padres en la escuela
- ✓ Oficina principal de la escuela
- ✓ El sitio web de la escuela

Puede acceder al Plan de Participación de Padres y Familia del Título I (Parent and Family Engagement Plan, PFEP) a nivel del distrito, en el sitio web del Título I:

<http://title1.dadeschools.net>

Información requerida por la Sección 1116 de la Ley Cada Estudiante Triunfa (Every Student Succeeds Act, ESSA)

Ki Kote ou iwen Rapó a?

- ✓ Sant Resous Paran nan Lékol la ou Kwen Paran yo
- ✓ Gran Buro Lékol la
- ✓ Sit Enténét Lekòl la

Nou ka jen aksé sou enfòmasyon 'Title I' "PFEP" (Plan Angajman Paran Ak Fanmi 'Title I' Nan Nivo Distri) nan sit Enténét 'Title I' nan:

<http://title1.dadeschools.net>

Jan yo mande enfòmasyon an nan seksyon 1116, "Every Student Succeeds Act (ESSA)" (Akó Chak Elév Reyisi)



AVAILABILITY OF COMPLIANCE DOCUMENT "TITLE I NOTIFICATION FLYER"

TITLE I SCHOOLWIDE FUNDS



A portion of Title I Schoolwide Funds are used to fulfill the parent and family engagement requirements in the ESSA law and provide supplemental materials and resources. Educational Excellence School Advisory (EESAC) is the official forum to discuss the details of Title I funding.

❑ **Schoolwide Funds:**

- ❑ Amount of funds available for this year:
\$ 526,355.16

❑ **Title I Parent and Family Engagement Funds:**

- ❑ Amount of funds available for this year:
\$ 1,000

TITLE I DISTRICT- LEVEL PFEP

- ❑ The **District-level PFEP is a blueprint** of how the District Local Educational Agency (LEA) and Title I schools will work together with parents and family members to establish expectations for family engagement and strengthen student academic achievement.
- ❑ **The District-level PFEP describes how the District will:**
 - ❑ provide the coordination, technical assistance, and other support actions to assist schools in planning and implementing effective parent and family engagement activities.
 - ❑ conduct, with meaningful involvement of parents and family members, an annual evaluation of the content and effectiveness of the parent and family engagement plan towards improving the academic quality of all schools served under Title I, Part A.

OUR TITLE I SCHOOL-LEVEL PFEP



- ❑ **The School-level PFEP is a blueprint** of how **Shenandoah Middle** will work together with parents, family members, and the community to establish expectations for family engagement and strengthen student academic achievement.
- ❑ **Describes how the school will:**
 - ❑ Convene an annual meeting to inform parents and family members of their rights to be involved in the Title I program;
 - ❑ Join the PTSA, EESAC, DAC and PAC committees, volunteer at the school, and attend some Parent Training sessions offered face to face and virtually.
 - ❑ Offer meetings at flexible times to maximize participation;
 - ❑ Provide parents and family members with timely information about Title I programs; through Flyers, Electronic Communication Methods, Personalized phone calls, Marquee Display

OUR TITLE I SCHOOL- LEVEL PFEP (CONTD.)

Involve parents, in an organized, ongoing, and timely manner, in the planning, reviewing, and improvement of schoolwide activities and involve parents and families in the planning, reviewing, and improvement of documents required by the Title I Program such as: the Title I School-level PFEP, the School-Parent Compact, and the joint development of the Title I schoolwide program plan (School Improvement Process [SIP])

1st ESSAC Meeting

Thursday, September 19th , 2024

Time: 8am

**Location: Shenandoah Middle
School**

Room: 118

OUR TITLE I SCHOOL-LEVEL PFEP (CONTD.)

Describes how the school will:

- ❑ Assist parents and families in understanding academic content standards, assessments, and how to monitor and improve the academic achievement of their children; and
 - **Parent Conferences, F.A.S.T/EOC Parent Night Meeting**
 - **Parent Portal Registration Assistance**
 - **Magnet Application Sessions/Nights**
- ❑ Provide training to assist parents and families of students enrolled in schools implementing the Title I Schoolwide Program to improve their child's academic achievement.
 - ❑ **Academic Subject Area Parent Night, Parent Academy Parent Trainings, Presentations from the Mental Health Coordinator**



WHAT IS OUR SCHOOL IMPROVEMENT PROCESS (SIP)?

Our School's Mission Statement

The Shenandoah Middle School stakeholders believe that the students deserve a positive learning environment to nourish the growth and mastery of intellectual, social, cultural and emotional skills.

The improvement and enhancement of academic performance will be accomplished through programs that increase students' proficiency levels in reading, mathematics, science, social studies, humanities and academic excellence. Additionally, our Museums Magnet Program strives to use instructional strategies founded in humanities, to allow students to develop flexible and rigorous thinking skills based on individual experiences and interactions with object-based learning resources. We will continue to emphasize and increase the use of technology and the active support of community resources such as businesses, industries, universities, cultural partners and parents to support our academic programs, thereby preparing students to enter post-secondary education and employment in the 21st century.

OUR SCHOOL ACHIEVEMENT DATA



**Our school uses data to align
the curriculum to State and
District academic standards.**



**Our instructional practices are
adjusted based on the findings
of the assessment data.**

OUR SCHOOL IMPROVEMENT PROCESS (SIP)

Our School's 2023-24 Academic Achievements

ELA Proficiency:

6th Grade: 42% to 54%

7th Grade: 38% to 49%

8th Grade: 44% to 44%

Math Proficiency:

6th Grade: 42% to 45%

7th Grade: 20% to 25%

8th Grade: 41% to 39%

8th Grade Science: Proficiency:

From 42% to 34%

EOC Passing Rate:

Geometry From: 88% to 85%

Algebra From: 67% to 60%

Biology From: 100% to 100%

Civics From: 59% to 67%

WE ARE A “C” SCHOOL



2024-2025

SCHOOL IMPROVEMENT PROCESS (SIP)

ACADEMIC AREAS OF FOCUS:

- ▶ Instructional Practice specifically relating to **Math**
 - ▶ **7th Grade Regular, 8th Grade Pre-Algebra and Algebra**
- ▶ Instructional Practice specifically relating to **Science**
 - ▶ **8th Grade Science**

ESSA SUBGROUP AREA OF FOCUS:

- ▶ ESSA Subgroup specially relating to **Students with Disabilities**

POSITIVE CULTURE AND ENVIRONMENT AREA OF FOCUS:

- ▶ Specifically relating to **Student Attendance**

OUR SCHOOL IMPROVEMENT PROCESS (SIP)

Our 2024-25 Academic Goals

We project that we will
increase 3
percentage points in
all subject areas for
proficiency

The SMS Crew is Ready to Navigate
towards a “B” School this year.

SCHOOL- PARENT COMPACT

- ❑ Each Title I school must have a School-Parent Compact that is developed jointly by parents and school personnel.
- ❑ The compact sets out the responsibilities of the students, parents, and school staff in striving to raise student achievement.
- ❑ Is available for download on the school website, it is available to be filled out at the school and is available in the link below.
- ❑ <https://shenandoahmiddle.com/>

SCHOOL AND PARENT COLLABORATION

- ❑ Our school offers workshops, training, and parent/teacher conferences at flexible meeting times virtually through Zoom and face to face with a Parent Resource Center/Area; within to the main office.
- ❑ School and parent partnerships are built within advisory councils such as the Educational Excellence School Advisory Council (EESAC), District Advisory Council (DAC), and Parent Advisory Council (PAC);
- ❑ Title I DAC and Region PAC members are representatives of parents who consult with the District Title I DAC about the planning and implementation of the Title I Schoolwide Program

SCHOOL AND PARENT COLLABORATION (CONTD.)

- ❑ Nominations for parents to serve as DAC/PAC Representatives, for your school.


TITLE 1 DAC/PAC PARENT INTEREST FORM



Clear Form


Appendix K

MUST BE FILLED OUT COMPLETELY



TITLE I DAC/PAC REPRESENTATIVES

School year: 20 24 - 20 25



School Name: _____ Location #: _____

<p>The Title I District Advisory Council (DAC) and Regional Parent Advisory Council (PAC) members are representatives of parents who consult with the Title I DAC about the planning and implementation of the Title I Program.</p> <p><u>ROLES</u></p> <p>The roles of the DAC/PAC representatives are as follows:</p> <ul style="list-style-type: none"> • To consult with the Title I DAC in the planning and implementation of the Title I Program; • To promote awareness of the Title I Program between parents in the school and the community; and • To serve as a liaison between the DAC and PAC, the Educational Excellence School Advisory Council (EESAC), and the school. 	<p style="text-align: center;">DAC/PAC Representative #1</p> <p>Parent's Name: _____</p> <p>Address: _____</p> <p>City: _____ Zip Code: _____</p> <p>Telephone: _____</p> <p>Child's Name: _____ Grade: _____</p>												
<p><u>RESPONSIBILITIES</u></p> <p>The responsibilities of the DAC/PAC representatives are as follows:</p> <ul style="list-style-type: none"> • To attend all DAC meetings; • To attend all PAC general meetings; • To serve on DAC/PAC committees; • To assist in planning workshops/professional development activities for DAC/PAC members and other parents at the local school implementing a Title I Schoolwide Program; and • To participate in leadership training, parent/partnership training, parent conference training, etc. <p>Parents perform a vital role in the Title I Schoolwide Program. We invite your participation and involvement. The DAC and PAC meeting calendars are available through your child's school Community Involvement Specialist (CIS)/Community Liaison Specialist (CLS), the PAC Chairperson(s), and are posted online http://title1.dadeschools.net/title1.asp</p> <p>For more information, you may contact the Department of Title I Administration, at 305 995-2586.</p>	<p style="text-align: center;">DAC/PAC Representative #2</p> <p>Parent's Name: _____</p> <p>Address: _____</p> <p>City: _____ Zip Code: _____</p> <p>Telephone: _____</p> <p>Child's Name: _____ Grade: _____</p>												
<p style="text-align: center;">CIS/CLS Name(s) and Contact Information:</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 30%;">Name</th> <th style="width: 30%;">Telephone #</th> <th style="width: 40%;">Position (Circle One)</th> </tr> </thead> <tbody> <tr> <td>_____</td> <td>_____</td> <td>Hourly/FT</td> </tr> <tr> <td>_____</td> <td>_____</td> <td>Hourly/FT</td> </tr> <tr> <td>_____</td> <td>_____</td> <td>Hourly/FT</td> </tr> </tbody> </table> <p>The school's Parent Outreach contact person is: _____</p> <p>Telephone Number: _____</p>	Name	Telephone #	Position (Circle One)	_____	_____	Hourly/FT	_____	_____	Hourly/FT	_____	_____	Hourly/FT	<p style="text-align: center;">DAC/PAC Representative #3</p> <p>Parent's Name: _____</p> <p>Address: _____</p> <p>City: _____ Zip Code: _____</p> <p>Telephone: _____</p> <p>Child's Name: _____ Grade: _____</p>
Name	Telephone #	Position (Circle One)											
_____	_____	Hourly/FT											
_____	_____	Hourly/FT											
_____	_____	Hourly/FT											

SCHOOL AND PARENT COLLABORATION (CONTD.)



Miami-Dade County Public Schools Title I Parent Advisory Council (PAC) 2024-2025



NORTH REGION				
Officers	Meeting	Date	Time	Location
Jahboria S. Holden, Chair Miami Norland Senior High School (7381)	First PAC Meeting	Thursday, November 21, 2024	5:00 p.m.	Mae M. Walters Elementary School 650 West 33 Street Hialeah, FL 33012
Felisha Hunt, 1 st Vice-Chair Crestview Elementary School (1161)	Second PAC Meeting	Wednesday, January 15, 2025	9:00 a.m.	Joella C. Good Elementary School 6350 NW 188th Terrace Miami, FL 33015
Gwendolyn A. Lavan, 2 nd Vice-Chair, PARENT City of Hialeah Educational Academy Charter School (7282)	PAC Elections			
Jennifer Romelus, Secretary Arch Creek Elementary School (0341)	Third PAC Meeting	Thursday, March 6, 2025	9:30 a.m.	Virtual
Tara Ford-Smith, Assistant Secretary, PARENT Barbara Goleman Senior High School (7751)	DAC Elections			
	Fourth PAC Meeting	Thursday, April 24, 2025	10:00 a.m.	Virtual
CENTRAL REGION				
Officers	Meeting	Date	Time	Location
Dr. Denrich Everett, Chair My Life My Power International Preparatory Academy	First PAC Meeting	Thursday, November 7, 2024	10:00 a.m.	Rockway Middle School 9393 SW 29th Terrace Miami, FL 33165
Catalina Osuna, 1 st Vice-Chair West Miami Middle School (6961)	Second PAC Meeting	Thursday, January 16, 2025	10:00 a.m.	Miami Springs Middle School 150 South Royal Poinciana Boulevard Miami Springs, FL 33166
Yeniley Machado, 2nd Vice-Chair, PARENT E.W.F. Stirrup Elementary School (5381)	PAC Elections			
Ileana Rodriguez, Secretary Young Men's Preparatory Academy 6-12 (7056)	Third PAC Meeting	Thursday, March 6, 2025	9:30 a.m.	Virtual
Yayli Tamburino, Assistant Secretary, PARENT Young Men's Preparatory Academy (7056)	DAC Elections			
	Fourth PAC Meeting	Friday, April 25, 2025	6:00 p.m.	Virtual
SOUTH REGION				
Officers	Meeting	Date	Time	Location
Marjorie Murillo, Chair Gateway Environmental K-8 Learning Center (4031)	First PAC Meeting	Thursday, November 21, 2024	6:00 p.m.	Homestead Senior High School 2351 SE 12th Avenue Homestead, FL 33034
Graciela Salinas, 1 st Vice-Chair Redondo Elementary School (4611)	Second PAC Meeting	Thursday, January 23, 2025	9:30 a.m.	Jorge Mas Canosa Middle School 15735 SW 144 Street, Miami, FL 33196
Lunice Alvarado, 2nd Vice-Chair, PARENT South Miami Heights Elementary School (5281)	PAC Elections			
Thelma DeFreitas, Secretary Cutter Ridge Elementary School (1241)	Third PAC Meeting	Thursday, March 6, 2025	9:30 a.m.	Virtual
Gloria Washington, Assistant Secretary, PARENT Gateway Environmental K-8 Learning Center	DAC Elections			



District Advisory Council (DAC) General Meetings 2024-2025



Meeting Date	Time	Hosting Parent Advisory Council (PAC) Officers	Venue
Thursday, December 5, 2024	6:30 p.m.	Central Region	Virtual
Thursday, February 13, 2025	6:30 p.m.	North Region	In-Person Hialeah Gardens Senior High School 11700 Hialeah Gardens Blvd Hialeah Gardens, FL 33018
Thursday, April 17, 2025	6:30 p.m.	South Region	Virtual

Who Should Attend the DAC General Meetings?

- DAC Executive Board Officers
- DAC Executive Board Members (Regional PAC Chairs, Vice-Chairs, and Secretaries)
- Title I District Staff
- Title I Community Involvement Specialists/Community Liaison Specialists
- DAC/PAC Schoolsite Parent Representatives
- Parents, students, and families of students enrolled in Title I schools
- Staff of schools implementing the Title I Schoolwide Program
- Title I Partners/Advocates

For information about the Title I DAC, please click on the link or scan the QR code below:

<https://title1.dadeschools.net/#1/fullWidth/7771>



SCHOOL-LEVEL PARENT AND FAMILY ENGAGEMENT SURVEY

- ❑ The 2024-2025 Title I School-level Parent and Family Engagement Survey is located at school: <https://shenandoahmiddle.com/>
- ❑ This survey assist with the implementation of a Title I Schoolwide Program that meets the needs of your family.
- ❑ The results of this survey will be utilized to help in the development of the Title I School-level Parent and Family Engagement Plan (PFEP), and future parent and family engagement activities, events, and workshops.

Parents have the right to request and receive timely information regarding the professional qualifications of their child's teachers and paraprofessionals.



Parents must be notified if their child is assigned to, or taught, by a teacher who does not meet state certification requirements for the grade level or subject area for four (4) or more consecutive weeks.



Parents should be provided information regarding the level of academic achievement of their child on State required academic assessments.



To the extent that it is feasible, information must be in a language that parents can understand.

PARENTS RIGHT- TO-KNOW

WHAT OTHER FEDERAL PROGRAMS ARE OFFERED AT OUR SCHOOL?

Coordination With Other Federal Programs

Project UP-START

Provides additional support services to any student who is currently experiencing unstable housing.

HOW CAN PARENTS AND FAMILIES PROVIDE INPUT?

School-level Parent and Family Engagement Survey

- ❑ Please complete the 2024-2025 Title I School-level Parent and Family Engagement Survey located at in order to assist with the implementation of a Title I Schoolwide Program that meets the needs of your family.
- ❑ The results of this survey will be utilized to help in the development of the Title I School-level Parent and Family Engagement Plan (PFEP), and to plan future parent and family engagement activities, events, and workshops at Shenandoah Middle School.

WHAT ARE THE CONSULTATION AND COMPLAINT PROCEDURES?

1st School Site Administrators

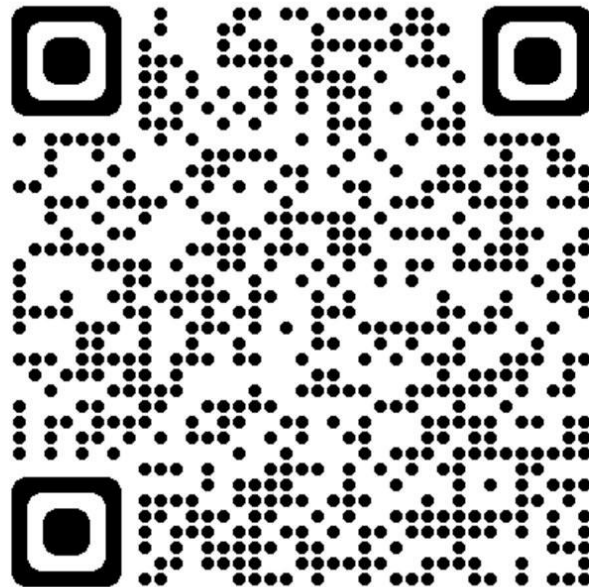
2nd Region Office

3rd Department of Title 1 Administration: Pedro Arteaga

4th Assistant Superintendent, Division of Students and Family Supports

5th Florida Department of Education

JOIN the Shenandoah Middle PTA Today!



Follow us on Instagram: @shenandoah_chiefs_ptsa



**WHAT QUESTIONS DO YOU
HAVE?**



**THANK YOU FOR BEING A MEMBER OF
OUR SHENANDOAH MIDDLE SCHOOL
& TITLE I FAMILY!**

**THANK
YOU!**

